

Youlgrave Playschool

Youlgrave Scout and Community Hall, Alport Lane, Youlgrave, Bakewell, Derbyshire,
DE45 1WN



Inspection date 29 June 2017
Previous inspection date 4 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has high expectations for the children's enjoyment and achievement during their time in the setting. It sets a clear direction for future improvements and staff work well as a team.
- Children achieve well in all aspects of their learning and development. They are prepared well for their future learning, including starting school.
- Staff accurately assess children's levels of achievement. They identify the next steps children need to reach and plan imaginative activities to help them. Staff make good links with other settings that children attend to support continuity in their development.
- Relationships with parents are strong. Staff keep them well informed about their children's progress and provide useful support and guidance when required. Parents are very appreciative of the warm and caring greeting that children receive every day.
- Children are very well behaved and thoughtful. Staff successfully help them to develop independence, confidence and self-awareness.

It is not yet outstanding because:

- Staff's professional development is not yet sharply focused on raising the quality of teaching.
- The management team does not fully compare the progress made by different groups of children to ensure that all achieve at the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of staff's professional development to raise the quality of teaching and promote high levels of achievement for children
- build on arrangements for comparing the progress made by different groups of children, checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the acting manager.
- The inspector held meetings with the acting manager, the chair and the vice-chair of the committee. He looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are well trained in child protection procedures and they keep their knowledge up to date. There are rigorous procedures to check that staff are suitable to work with children. Staff are vigilant and help children to play safely together. Staff work together well as a team to identify priorities for further development and take effective steps to meet these. For example, they took good advantage of training focused on mathematics to share ideas and imaginatively enrich the provision in this area of learning. The leadership team takes good account of the views of parents through regular discussions, questionnaires and meetings. These help the setting to further develop facilities, for example, for outdoor play.

Quality of teaching, learning and assessment is good

Staff make good use of information from parents to accurately assess children's individual starting points and plan the next steps in their learning. Resources are stimulating and children are keen to play with them. For example, children enjoy handling the different natural objects, such as leaves and petals, which they use in making their own collages. Staff help children to develop their curiosity and explore the world around them. For instance, they observe and draw the creatures that visit their bird feeders or natural bug areas. Staff are skilful in helping children to extend their listening and speaking skills. For example, they make good use of sign language to enrich children's attention and understanding.

Personal development, behaviour and welfare are good

Children and their parents get to know their key person very well and build good relationships. These contribute to the smooth start that children make to their educational experiences. Children learn to be independent and make their own decisions. For example, children are able to decide when they would like their snack and what to have. Staff help children to understand the diversity of the world in which they live and to appreciate others' views. For instance, they share their experiences of life in a small village with children in an inner-city pre-school. Children make a good contribution to keeping the setting tidy, especially at the end of the session when everything needs to be stored away.

Outcomes for children are good

Children of all abilities achieve well. They make good progress in their communication and literary skills. For example, children thoughtfully discuss the things they are looking forward to when they start attending the Reception class. They have positive attitudes to learning. They are curious and persistent. For instance, they patiently work out how to put the bandages on their poorly toy animals as they role play being a vet. Children learn to count accurately and order objects by size and shape. They use technology well, including computers, to help them solve problems. Children's physical skills are developed well and they enjoy being active.

Setting details

Unique reference number	206915
Local authority	Derbyshire
Inspection number	1087644
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	18
Name of registered person	Youlgrave Pre-School Playgroup Committee
Registered person unique reference number	RP522869
Date of previous inspection	4 April 2014
Telephone number	07745191366

Youlgrave Playschool registered in 2000. The playschool employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The playschool opens Monday to Friday during term time. Sessions are from 9am until midday. The playschool provides funded early education for two-, three- and four-year-old children.

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