

Penrhyn Childcare Centre

19 Priory Court, Walthamstow, London, E17 5NB



Inspection date

28 June 2017

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is overseen by an experienced and motivated manager who provides strong leadership to a committed and reflective staff team. Together, they work well to provide a quality provision with consistent levels of teaching throughout.
- Staff are well assured in their roles and they have a confident knowledge of child development and individual children's needs. They make accurate assessments of children's development and identify clear targets to close any gaps in achievement.
- Relationships on all levels are good. There is an effective key-person system which contributes well towards supporting children to form secure attachments with staff, and helps staff to form effective partnerships with the parents.
- Children are progressing well towards the early learning goals. They develop good levels of confidence and acquire the necessary skills to support their future learning.
- Self-evaluation processes are effective. The manager uses these to gain an accurate overview of the setting's strengths and further areas for development.

It is not yet outstanding because:

- Staff do not make the best use of opportunities for children to practise their mark-making and early writing skills, particularly to support those children who prefer learning in the outdoor environment.
- Staff do not provide a broad range of opportunities for children to develop their understanding of the world, such as learning about cultural differences and traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's early writing skills, particularly for those children who prefer to learn outdoors
- provide a broader range of opportunities to support children's understanding of the world, such as their awareness of people from different cultures and backgrounds.

Inspection activities

- The inspector observed activities in all areas of learning, including the outdoor area.
- The inspector spoke to staff and engaged with children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, documents relating to staff, including suitability details, and the nursery's policies and procedures.
- The inspector invited the manager to complete a joint observation and held discussions with her about the organisation of the setting.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are rigorous recruitment and induction procedures in place and the manager checks staff's suitability robustly. Staff fully understand their responsibility to protect children from harm and they are aware of the procedures for reporting any concerns about a child. The manager monitors the quality of teaching and staff performance effectively, such as through mentoring and supervisory processes. Staff have regular opportunities to attend training to extend their knowledge and skills. Staff work well with external agencies, where required, to support the needs of children who have special educational needs.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff take into account children's individual needs and interests when planning activities. Children are motivated to learn and engage in the wide range of activities. Babies show a keen interest in exploring, such as when playing with homemade sensory resources. Older children enjoy being creative with play dough and other malleable materials. There are many opportunities for children to explore books. For example, staff respond well when children show an interest in books and they use these opportunities to support children's language development. Staff name objects and encourage babies to repeat words. They engage older children in conversations and model the correct pronunciation of words. Staff also encourage parents to get involved, for example, staff and parents attend a puppet programme workshop at the local library.

Personal development, behaviour and welfare are good

The nursery is excellently laid out with some high-quality learning resources that are readily accessible to encourage children's independent play. Staff working with babies are caring and nurturing, and support their emotional well-being effectively. Staff working with older children are positive role models and set good examples and clear boundaries to reinforce children's understanding of behaviour. For example, they support babies to develop their awareness of others through planned activities. Staff encourage older children to work together to complete tasks, such as setting the tables for mealtimes. Children demonstrate good hygiene practices and they have regular opportunities for physical exercise and to access outdoors.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress and are emotionally well prepared for their move to school. For example, babies move around and explore their environment with confidence. Older children demonstrate good social skills and independence. They share, take turns with resources, and attend to their own personal care needs.

Setting details

Unique reference number	153682
Local authority	Waltham Forest
Inspection number	1089788
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	50
Name of registered person	Penrhyn Playgroup
Registered person unique reference number	RP517637
Date of previous inspection	30 June 2015
Telephone number	020 8527 0405

Penrhyn Childcare Centre registered in 1997. The setting is located in Walthamstow, within the London Borough of Waltham Forest. The nursery operates Monday to Friday, from 8am to 6pm, for 50 weeks of the year. The centre also offers after-school care from 3pm to 6pm, during term time only, and a holiday playscheme during school holidays. This scheme operates from 8am to 6pm. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 18 staff. Of these, most hold relevant qualifications from level 2 and above, including at degree level.

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