

Mere House Day Nursery

Roman Road, Ashton In Makerfield, Wigan, WN4 8DF



Inspection date

Previous inspection date

29 June 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team is strong and effective. They have reviewed all aspects of the nursery since opening and have a clear vision and plans for the future.
- Strong partnerships with the on-site school and other agencies support children's health and education. While at nursery, some children have speech and language therapy and some health visitors review children's progress with their parents and staff.
- Staff promote good language and communication skills. They skilfully provide small group activities to help children gain vocabulary, develop their listening and speaking skills and use their thinking skills.
- The manager analyses and reflects on the progress of individual and specific groups of children. This helps to identify any gaps in children's learning early and swiftly provide them with additional support to catch up.
- Children who have special educational needs and/or disabilities, those who speak English as an additional language and those who receive additional funding make good progress.

It is not yet outstanding because:

- An additional way to exchange information with parents about their child's learning has recently been introduced. There has not been time for this to be fully implemented or its success evaluated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the recently introduced alternative way to exchange information with parents about their child's learning at home and evaluate its impact.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff follow robust safety and child protection procedures. They work well together making sure they are positioned around each room to provide good support for children. The management and staff team are well qualified and use their knowledge and skills from training to provide good care and education. They are strongly committed to continuous improvement. Regular supervision sessions and ways for staff to share ideas, including through monitoring and reviewing each other's practice, are in place. These help staff to continually build on their good teaching skills. The local authority uses the nursery to support other settings.

Quality of teaching, learning and assessment is good

Staff carefully assess and track children's progress to quickly identify and address any gaps in their learning. They provide a broad range of interesting, enjoyable activities which engages children in learning. Babies feel materials, such as velour and wood while toddlers run their fingers through oats and crushed cereal. Older children make marks with an abundance of freely available pencils, pens, chalks and paint. Children's early writing skills are developing particularly well. Staff enhance many aspects of children's learning in the outdoor area. Children play imaginatively as they find toy dinosaurs under the trees and search for pirate treasure. They investigate nature as they look closely at the insects in the bug hotel.

Personal development, behaviour and welfare are good

Children behave well and display positive self-esteem and confidence. Any unwanted behaviour is dealt with promptly and logged and accidents are recorded. Staff meet children's care needs well using information from parents. During hot weather children play on the large covered decked area so they are not in the direct sunlight when outdoors. Children know to drink more water during hot weather and staff ensure children help themselves. At mealtimes, babies hold their own spoon and older children serve their own food, helping to develop good self-help skills. Children learn how healthy food and regular exercise contribute to a healthy lifestyle and enjoy sessions with a dance teacher. Risk assessments help to ensure children are always kept safe.

Outcomes for children are good

Teaching is effective and children make good progress from their starting points. Staff purposefully play games with children that help them to develop useful skills required for future learning. For example, older children listen to and re-enact a favourite story. They take turns to carefully walk down an inclined plank pretending to be a goat. They play with pleasure and purpose as staff encourage their communication and social skills, challenge them to solve problems and refine their mathematical skills. Children are well prepared emotionally and with essential skills to make the move on to the next room and then on to school. They are interested, highly motivated and confident to try new activities. During their pre-school year, children visit the on-site school to have lessons in physical education and sounds and letters with the reception teacher.

Setting details

Unique reference number	EY498404
Local authority	Wigan
Inspection number	1101052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	60
Number of children on roll	107
Name of registered person	Mere House Day Nursery Ltd
Registered person unique reference number	RP535156
Date of previous inspection	Not applicable
Telephone number	01925551756

Mere House Day Nursery registered in 2016. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications with one at level 2, nine at level 3, one at level 5, two at level 6 and two with qualified teacher status. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. An out-of-school club is provided for children who attend the on-site school. Sessions are from 7.30am until 9am and from 3.30pm until 6pm during term time and from 7.30am until 6pm during school holidays.

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