

Naunton Park Out Of School Care Club



Naunton Park Primary School, Naunton Lane, Cheltenham, Gloucestershire, GL53 7BT

Inspection date

26 June 2017

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager ensures that she regularly shares information about the club with parents, for example, through termly newsletters.
- Staff value children's opinions and ideas, and help children to develop their thinking skills. For example, staff take time to listen to children as they talk about their craftwork and their imaginative play.
- Staff place a really strong emphasis on children having extensive opportunities to make choices in their play. Children benefit emotionally from opportunities to relax and play freely at the end of the school day.
- Staff wait to be invited into children's play because they feel that it is important for children to be in control of their play.
- Staff ensure that there are quiet spaces available for children, inside and outside, to read and to chat with their friends. For example, there is a cosy book corner with a wide range of fiction and non-fiction books.

It is not yet outstanding because:

- Occasionally staff do not provide enough opportunities for children to experiment and explore their own creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich opportunities for children to experiment and explore their own creativity.

Inspection activities

- The inspector observed care and teaching practices indoors and outdoors.
- The inspector looked at a range of documents and discussed these with the manager.
- The inspector spoke to children and parents, and took account of their views.
- The inspector spoke with staff and took account of their views.
- The inspector held a leadership and management meeting with the manager.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs that might cause them to have concerns for a child and the actions that they need to take to follow up any concerns. The manager reflects well on her practice and identifies any changes needed. For example, she has improved the system for monitoring staff through appraisals to better support the professional development of individual staff. The manager monitors staff practice continuously. This enables her to draw on staff skills and training to develop the provision. For example, she has drawn on staff skills in sports coaching to develop a planned sports programme. The manager understands safer recruitment practices and takes account of these when recruiting staff.

Quality of teaching, learning and assessment is good

Partnerships with parents are effective. Staff are approachable. They welcome parents into the club and speak with them daily. This helps to support good continuity in children's care and learning. Staff share information about children's interests and needs with parents when children join the club. Staff get to know children well during their first few weeks, helping children to settle quickly. Staff have established strong partnerships with their host school. For example, they routinely collect younger children from their classrooms and use opportunities to discuss any issues arising for individual children from their day at school. Staff provide appropriate activities to support what children are learning in school, such as helping children to practise their skills with scissors.

Personal development, behaviour and welfare are good

Children very much enjoy their time at the club. They are sociable and outgoing, and they share and take turns. For instance, they willingly wait for a turn on the bicycles. Staff ensure that resources are easily and freely accessible. Children move freely between indoors and outside. They confidently make choices about their play. Staff teach children to be aware of risks. For example, they examine outdoor play equipment together and quickly identify and mark any equipment that is unsafe for them to use. The manager regularly seeks the views of parents and uses these views to make changes to the provision. For example, following feedback from parents, she has made changes to the breakfast menu to increase healthier options for children. Children know about food that is good for them and understand why less-healthy options are restricted.

Setting details

Unique reference number	101873
Local authority	Gloucestershire
Inspection number	1088878
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	130
Name of registered person	Naunton Park Out Of School Care Club Committee
Registered person unique reference number	RP519846
Date of previous inspection	9 June 2015
Telephone number	07825 432 928

Naunton Park Out Of School Care Club registered in 1995. The club operates from 7.40am until 8.55am and from 3.15pm until 5.45pm each weekday, during school term times. The club employs seven staff. The manager holds a post graduate certificate of education. Five staff hold recognised playwork and childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

