# Childminder Report



| Inspection date<br>Previous inspection date | 3 July<br>Not a     | 2017<br>oplicable |
|---|---------------------|-------------------|
| The quality and standards of the            | This inspection:    | Not met           |
| early years provision                       | Previous inspection | : Not applicable  |

### Summary of key findings for parents

### The provision does not meet requirements

- The childminder is not familiar with child protection procedures. She does not keep up to date with current safeguarding guidance and does not fully understand her responsibility to protect children's welfare. For example, she does not know what to do if an allegation is made against her or a member of her household.
- The childminder understands the importance of her involvement in children's play. For example, she knows how to support children's interests, develop their independence and provide them with challenge.
- The childminder understands the importance of using observation and assessment to help children make the best possible progress from their starting points, and develop the skills they need for future learning, including starting school.
- The childminder understands the importance of involving all children within activities. She knows how to promote children's social skills and friendships.
- The childminder is committed to working in partnership with parents to meet children's individual needs. She understands the importance of creating effective communication with parents and involving them to promote continuity of care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What the setting needs to do to improve further

# To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

|   |  | Due Date   |
|---|--|------------|
| • | attend a child protection course to develop an understanding of<br>how to identify, understand and respond appropriately to signs of<br>possible abuse and neglect | 04/08/2017 |
| • | develop an understanding of the government's statutory guidance<br>Working Together to Safeguard Children and the Prevent duty.                                    | 04/08/2017 |

### **Inspection activities**

- The inspector completed a no children on roll inspection.
- The inspector talked with the childminder throughout the inspection.
- The inspector checked the safety and security of the premises and the childminder's understanding of how to keep children safe.
- The inspector discussed self-evaluation with the childminder.
- The inspector looked at documentation available.

### Inspector

Catherine Greenwood

## Setting details

| Unique reference number     | EY485448   |
|-----------------------------|--|
| Local authority             | Surrey   |
| Inspection number           | 1007213  |
| Type of provision           | Childminder  |
| Day care type               | Childminder  |
| Registers                   | Early Years Register, Compulsory Childcare<br>Register, Voluntary Childcare Register |
| Age range of children       | 0 - 8  |
| Total number of places      | 4  |
| Number of children on roll  | 0  |
| Name of registered person   |  |
| Date of previous inspection | Not applicable   |
| Telephone number            |  |

The childminder registered in 2015. She lives in Frimley, Surrey. The childminder provides care for children, Monday to Friday and operates for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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