

Childminder Report

Inspection date

29 June 2017

Previous inspection date

20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. They have good, warm and comfortable relationships and she is responsive to their needs.
- Children are cared for in a stimulating, well-resourced and engaging environment that supports their learning in all areas. They are confident and independent, and prepared well for school.
- The childminder regularly meets with other childminders and children, providing lots of opportunities for children to socialise, make friends and learn about their local community.
- Communication and language development are supported well. For example, the childminder playfully joins in with the children and responds positively to emerging words and repeats them in the correct way.
- The childminder keeps her knowledge and understanding up to date, such as by accessing training online and effectively using professional publications and websites. New ideas are put into practice to extend and develop children's learning.
- Children behave well and the childminder provides them with clear guidance on what is expected.

It is not yet outstanding because:

- The childminder does not always use self-evaluation as well as she could, to develop the quality of her teaching further.
- The childminder does not always collect enough information from parents about what their children know and can do when they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation arrangements to help improve practice and further enhance children's learning
- gather more information from parents when children start to help plan their learning and track their progress as effectively as possible.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's insurance policies, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector observed the quality of care, teaching and children's learning.
- The inspector looked at the areas used for childminding.
- The inspector took account of the views of parents through written feedback.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding about all aspects of keeping children safe, including online safety, and knows what to do, and who to contact, if there are any safeguarding concerns. She is vigilant about keeping children safe indoors and outdoors. Regular risk assessments and checking of emergency equipment and supplies are carried out by the childminder and children together to help them understand about keeping themselves safe. Parents comment on the high-quality service she provides and value the home-from-home environment and flexibility she offers. The broad range of interesting experiences, based on children's interests, helps them make good progress in their learning. Children are taught about equality and diversity using a wealth of experiences and age-appropriate resources, for example, a range of non-stereotypical puzzles and games.

Quality of teaching, learning and assessment is good

The childminder is very experienced and skilled in teaching the children. She fully understands how they learn and provides opportunities for them to solve problems and use their own ideas. For example, the planned water-play activity allowed children to test out their ideas about what floated, and then make predictions. When children took the learning in a different direction, adding in further toys, this was encouraged and praised. The childminder effectively manages the learning needs of different age groups of children and they learn together in enjoyable and interactive ways. Regular and precise assessments are made and challenging activities offered to enable children to reach their full potential.

Personal development, behaviour and welfare are good

Children are praised and encouraged in their achievements and this boosts their self-esteem and confidence. They learn how to share resources and take turns. The childminder teaches children about healthy eating, offering healthy food and drink, and they know that certain foods should be eaten as 'treats'. They have access to a fully enclosed outdoor area which helps them keep active and independent. They can freely explore and learn about risk taking in a safe environment. The childminder has a very warm and welcoming approach, and children clearly enjoy spending time with her.

Outcomes for children are good

All children make good progress and acquire the skills needed for the next stage of their learning. Children show good levels of concentration and enjoy trying new experiences, investigating and exploring. They make independent choices about what they want to do. They learn about mathematical concepts through everyday activities. Children receive encouragement, extending their early literacy skills and these are developing well. Children listen attentively to stories and enjoy using their imagination, such as through role play.

Setting details

Unique reference number	126792
Local authority	Kent
Inspection number	1089314
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 March 2015
Telephone number	

The childminder registered in 1998. She lives in Tunbridge Wells and opens from 7.15am to 7.30pm every day, for most of the year. She has a level 3 childcare qualification.

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