

Childminder Report

Inspection date

30 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder finds out what children can do and already know when first starting at the setting. She uses this information well to plan activities that support children's individual needs and interests. Overall, children make good progress.
- The childminder provides a welcoming and stimulating environment. Children are happy, keen to learn and confident to explore the resources and activities on offer.
- The childminder is responsive to children's needs. She is kind, caring and sensitive. This helps to foster children's personal, social and emotional development successfully.
- Children behave well. The childminder is clear and consistent in her approach. For example, children are always encouraged to say 'please' and 'thank you' to others.
- The childminder works in partnership with parents effectively. One parent comments, 'We have always been provided with excellent communication about the children and the things they experience'. These close relationships help to promote continuity and consistency in children's care and learning.

It is not yet outstanding because:

- The childminder does not monitor children's progress in literacy or mathematics rigorously enough or make the most of opportunities to further promote their good progress in these areas.
- The childminder does not fully evaluate actions taken to improve the setting, in order to review what impact they have had on children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress in literacy and mathematics more precisely and exploit opportunities to build further on their already good development in these areas
- evaluate improvements made in the provision and monitor the impact of any changes on children's learning and development to help drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and assistant.
- The inspector held a number of discussions with the childminder and her assistant. She looked at training records, children's assessment files and a sample of policies and procedures. She discussed self-evaluation with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of parents recorded in the childminder's compliments file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant understand how to recognise different signs and symptoms of abuse. They know what action to take if they are concerned about the welfare of a child in their care. The childminder has completed an induction for her new assistant and monitors her practice, giving feedback about her performance. They attend regular professional development opportunities and the assistant holds an appropriate qualification in childcare. They use this knowledge well, for example updating their safeguarding policy to show how they aim to protect children from extreme views and who to report any concerns to. The childminder reflects on the effectiveness of her setting, overall, and gathers parents and children's views. For example, she creates a toy catalogue so children can have greater choice about the resources they use.

Quality of teaching, learning and assessment is good

Parents are encouraged to share their views about their child's development. For example, they complete a diary to show what the children have been learning at home over the weekend. Children show good listening and attention skills. The childminder sings a variety of songs and models different actions. Older children join in the words and enjoy playing instruments. Younger children show delight while copying the actions to their favourite songs. The childminder promotes the children's language while they dress up in different costumes. For example, she pretends to be different characters and the children copy sounds and words as they play. The childminder keeps parents well informed about their child's development, including through photographs, observations and discussions.

Personal development, behaviour and welfare are good

The childminder supports children to learn about healthy lifestyles. For example, they taste different fruit and vegetables during 'healthy eating' week. She talks about the benefits of different types of food at mealtimes, such as vitamins. Children have lots of opportunities to develop their physical skills. They spend time outdoors and visit local parks, playgroups and soft-play centres. Children understand the routines in place and eagerly help to tidy the toys away. They are praised and rewarded for their good behaviour, for example with special stamps. The childminder promotes children's self-care skills well. Children enjoy being independent while washing their hands and using the toilet.

Outcomes for children are good

Overall, children make good progress during their time in the setting. They are working in line with typical expectations for their age. Children grow in confidence and become independent. They learn how to take turns and share with others. They build friendships and learn how to communicate together. This helps children to develop skills in preparation for their future and in readiness for school.

Setting details

Unique reference number	EY487011
Local authority	Calderdale
Inspection number	1007938
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Elland, West Yorkshire. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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