

Childminder Report

Inspection date

29 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since registration and following maternity leave, the childminder has conducted appropriate reviews of her provision. Overall, she is a highly reflective practitioner and makes good use of links with other well-established childminders to help ensure her practice is up to date and continually improving.
- The childminder uses her good understanding of child development to provide activities which are matched well to each child's needs. Children's progress is monitored precisely. Any gaps in learning are quickly identified and targeted planning put in place.
- The childminder makes effective use of information from parents to help children settle and to build on their learning. She frequently exchanges detailed information, including the next steps she has identified for children's continued development and ways that parents can continue to promote this at home.
- Relationships are strong. The childminder's calm, positive approach helps develop children's confidence. They happily explore the good range of interesting toys.
- The childminder makes effective use of high-quality community groups to provide children with a broad range of activities and to help extend their social skills.

It is not yet outstanding because:

- The range of training and professional development opportunities is not broad enough or highly focused on raising the quality of teaching and learning to an outstanding level.
- Very occasionally, the childminder does not model language correctly. She does not always use the best possible methods to enhance children's developing speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of training and professional development and use it to help raise the quality of teaching and learning to the highest possible level
- build on the existing good teaching of communication and language and consistently use the very best methods to promote children's developing speaking skills.

Inspection activities

- The inspector viewed areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed the quality of teaching and learning with the childminder and assessed her evaluation of the session observed.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents using the childminder's own records.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare. She routinely updates her knowledge of safeguarding. Some training also covers other aspects of promoting health and safety. The childminder is vigilant and supervises children closely. She meticulously maintains all documents and records needed to underpin good provision for children's welfare and their learning. Her operational procedures are very clear and they are effectively shared with parents. The childminder aims high. She seeks guidance from her local authority adviser and uses the views of parents to help her consider the effectiveness of her provision. Parents' views are very positive. They comment how their children, 'Always come home smiling'.

Quality of teaching, learning and assessment is good

The childminder knows individual children, their needs and their interests well. She shapes activities taking account of information from her precise assessments. She has high expectations of what each child can achieve, helping them make good progress. The childminder makes very good use of children's interest in animals to promote many aspects of their learning and development. She encourages children's interest in an animal themed story and makes good use of illustrations to help enhance their developing vocabulary. The childminder makes good use of effective questions to test out children's understanding and help them think. For example, 'Can you find another snake?' She spontaneously encourages children's skills in mathematics and they enjoy counting the animals' eyes and using mathematical language, such as 'one more'.

Personal development, behaviour and welfare are good

Children show how safe they feel in the childminder's care as they confidently explore the environment and happily communicate with her. She is positive and encourages children using expressions, such as 'wow'. She adds meaningful comments to help children understand what they are doing well, such as for good sticking. The childminder sets high expectations which, along with her calm, nurturing demeanour, contribute to children's good behaviour and independence skills. She makes good use of local playgroups to help develop children's social skills and experiences in larger groups. She positively helps promote their good health through robust hygiene routines, nutritious food and opportunities to develop their physical skills using large equipment.

Outcomes for children are good

Children thoroughly enjoy their time in the childminder's care and make good progress. They behave well and form strong bonds. Children think independently and are keen to join in and 'have a go'. They use their strong inquisitive impulses to explore the accessible toy boxes and find items which help them extend their play and learning further. They are developing the skills and attitudes to learning they need in readiness for their eventual move to school.

Setting details

Unique reference number	EY486259
Local authority	Warrington
Inspection number	1007794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Winwick, Warrington. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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