

Childminder Report

Inspection date

23 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and listens to children. This helps her to reshape activities to improve their learning. Children make good progress in their learning.
- The childminder works closely with staff at other settings. This includes school visits when children are preparing to move on. Together they talk about what will be new or the same, helping to promote children's confidence.
- Children explore and learn about cultural diversity. They enjoy identifying the similarities and differences between themselves, as well as exploring customs in the wider world.
- The childminder continues her professional development. She supports her assistant by reviewing practice with her and identifying future training to build on existing knowledge and skills. Together, they increase their understanding about how young children learn and develop new teaching ideas to help keep learning fun.
- The childminder and her assistant evaluate practice to secure continuous improvements. They take time to talk and listen to children and their parents and wherever possible adapt practice to meet each families changing childcare needs.

It is not yet outstanding because:

- Parents are not always offered further guidance about how to extend their child's learning through play at home.
- The childminder does not make the very best possible use of initial information gathered from parents to fully evaluate children's precise learning needs from the earliest stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the initial information obtained from parents to inform baseline assessments more precisely so that children's continued progress is planned for from a very early stage
- strengthen opportunities for sharing ideas and activities with parents to further support and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed a joint observation with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through information they shared with the childminder.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

The procedures for safeguarding are effective. The childminder has increased her professional knowledge since registration. She attends training to strengthen her good knowledge about child protection procedures and is now more alert to possible signs that may cause concern. Specialist training has been completed to make sure the childminder and her assistant understand the indicators that children are at risk of being exposed to extreme ideas. They understand how to support vulnerable families and where to seek further advice. The childminder reviews the practice of her assistant to make sure that she continues to work effectively with children. The childminder tracks children's progress to ensure that any gaps in learning are identified and action is taken to minimise or close these as quickly as possible.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment with a good range of resources that successfully supports children's learning. Children engage well and are motivated and eager to learn. They make good progress in their development. The childminder and her assistant have good teaching skills. They work consistently and effectively to develop children's language skills, helping to support strong and confident communication. For example, they ask questions and encourage children to solve problems. Children are interested in patterns and shapes and explore these enthusiastically. They examine butterfly wings, noticing repeating colours and copying these using various coloured play dough or paints.

Personal development, behaviour and welfare are good

The childminder works with parents to meet each child's care and learning needs through a supportive and consistent approach. Children behave well. The childminder teaches them to be considerate, recognises their achievements and encourages them to share and take turns. Children show good levels of confidence and are happy to learn and explore. They develop positive attitudes to their health and well-being and spend lots of time outdoors. Children thoroughly enjoy learning about self-care and caring for other living creatures. For example, they manage personal tasks with increasing control and explore life cycles of frogs and butterflies.

Outcomes for children are good

Children are confident and enthusiastic learners who show increasing levels of concentration and interest. For example, they experiment by rolling and shaping dough into realistic shapes, such as apples and oranges to feed their play dough caterpillar. Children share stories and capably identify what happens next by using pictures in the book. They thoroughly enjoy joining in repeated refrains and using simple phonics to sound out letters in new words. All children make good progress developing the skills they need in readiness for school.

Setting details

Unique reference number	EY486147
Local authority	Suffolk
Inspection number	1004082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Haverhill, Suffolk. She operates her setting all year around, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She is registered to provide overnight care.

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