

Little Orchard Nursery And Pre School

Exeter Road, SOUTH BRENT, Devon, TQ10 9JP



Inspection date

27 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff are skilled at interacting with the children. Children develop good communication skills and are sociable. They make good progress from their initial starting points.
- The manager and staff have a good understanding of how children learn. They provide a welcoming, calm, homely, well-resourced and stimulating learning environment. Children are eager to play and learn indoors and outdoors.
- Children behave well. Staff interact and manage their behaviour positively. Children show respect, respond well to simple instructions and show high levels of self-esteem.
- The staff develop strong partnerships with parents, other partner agencies and early years settings. They work together closely to meet children's care, learning and developmental needs.
- Staff have a good knowledge of safeguarding procedures. They know what to do if they have concerns about a child's welfare.

It is not yet outstanding because:

- At times, the weekly planning by the senior staff for older children's future learning is not as precise as possible, to help these children make better than good progress.
- The organisation of some group activities does not consistently sustain children's interest and engagement, and they begin to lose interest in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support senior staff to identify the older children's next steps in learning even more precisely in the planning, to help children make the best possible progress
- increase opportunities for all children to engage in group activities to further support their learning and outcomes.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the manager and staff, and talked with the children.
- The inspector examined a sample of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress, and jointly evaluated an activity with the manager.
- The inspector took account of the views of parents and carers by talking to them and reading their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team implements a rigorous process to ensure the suitability of all members of staff. The manager and staff implement good systems to evaluate and improve the service they provide. They actively seek feedback from parents and other local professionals to reflect on how they can improve their service. For example, they have introduced a noticeboard, events and functions to support parents' comments, engagement and knowledge of how children learn. Staff are successfully supported to develop their skills, for instance, through supervision, monitoring and observation of their practice, to build on their strengths and identify areas for improvement. Staff training, delegation of roles and good teamwork have strengthened the quality of teaching and development of the garden activities. The manager reviews children's progress effectively and takes timely action to address any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff interact effectively with children and use their good knowledge of children's progress and interests to engage them in learning well overall. For example, children eagerly explore tools, natural resources in the garden, and use their imaginations to make potions. Staff model and support children's language development well. For instance, they use commentary and ask questions skilfully to encourage them to think. They use hand signs, pictures and introduce words to explain their actions and to support children's individual needs. Staff encourage children to explore a good range of creative play experiences, textures and equipment. For example, younger children enjoy feeling the texture of the sand and learn how to make patterns. Older children confidently begin to write letters and develop good skills in preparation for early writing.

Personal development, behaviour and welfare are good

Staff promote children's health and well-being well. For instance, children enjoy nutritious meals and snacks, and they skilfully use cutlery. They recognise their own needs, for example, as they remove clothing when they become hot and learn about sun safety. Children participate in frequent exercise and enjoy fresh air. They take calculated risks on the equipment. For example, they learn to balance and to negotiate obstacles. Children develop a good awareness of their safety. For instance, staff highlight potential dangers to children, such as the consequences of putting their fingers in the hamster cage, and encourage them to think how to carry large equipment safely.

Outcomes for children are good

Children gain important skills that prepare them well for their next stages in learning and the move to school. They are independent and enthusiastic learners. They eagerly engage and explore the wider world and activities imaginatively. Children's mathematical skills are developing well. For example, they problem solve, measure and count. Children use language well to express themselves, engage in games, become familiar with letter sounds and their names, and enjoy rhymes.

Setting details

Unique reference number	EY487071
Local authority	Devon
Inspection number	1009935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	38
Number of children on roll	57
Name of registered person	Little Orchard Nursery and Pre School
Registered person unique reference number	RP534414
Date of previous inspection	Not applicable
Telephone number	01364 72040

Little Orchard Nursery And Pre School registered in 2015. The nursery is situated in South Brent, Devon. The nursery is open from 8am to 6pm, Monday to Friday, for 50 weeks a year. There are 12 staff members, all of whom hold relevant qualifications at level 3 and above. The nursery is in receipt of funding to offer free early education to two-, three- and four-year-old children.

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