

Inspection date	27 June 2017
Previous inspection date	3 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel safe and secure as they form good attachments with their key person. These positive relationships help them to separate easily from their parents.
- The manager and senior staff team work well to support all staff to deliver good standards of care and learning. They support them to continue with their professional development to improve their skills. For example, staff have increased their practice to support children in using technology.
- Staff work closely with parents and others to share ideas and additional support to help encourage children's learning and development. Children are well prepared and develop the important skills they need as they move through the nursery and on to school.
- Staff work closely to support all children's good progress. They plan interesting activities which engage and maintain children's interest.

It is not yet outstanding because:

- Staff miss opportunities, at times, during the day to further encourage children's understanding of shapes and numbers.
- Staff do not consistently recognise children's need to continue and see through their chosen activity before inviting them to join in with other routines, such as snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities to support children's mathematical understanding further during routine activities
- give children more opportunities to complete their chosen activities and tasks, and to make their own decisions, before joining in with other routines.

Inspection activities

- The inspector observed staff and children during activities indoors and outdoors.
- The inspector held discussions with the manager, staff and parents, and sampled children's records of development, the provider's action plans and self-evaluation form.
- The inspector conducted a joint observation with the senior lead.
- The inspector viewed various documents and forms, including for complaints, accident records and evidence of staff suitability.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff regularly update their knowledge. They are confident in their understanding of local safeguarding procedures and know what to do if they have concerns about a child. Children's safety is well monitored. For example, the manager regularly reviews any incidents or accidents and updates risks assessments accordingly. The manager has addressed the previous action and recommendations. For example, the manager and staff team have reviewed how they are deployed to support children fully and have developed their practices to ensure they support groups of children effectively. Staff inform each other when they are leaving the room and why. The manager tracks and monitors children's progress to identify and address effectively any gaps in their learning. She reflects on the quality of provision and involves parents, staff and children in self-evaluation. This helps her to identify suitable areas for future improvement, such as how to further improve sharing information with parents about children's progress.

Quality of teaching, learning and assessment is good

Staff support children's learning well. They gather good levels of information about children's starting points, abilities and preferences, to plan activities which engage children's interest and support their learning. Staff support children's creativity and understanding of the wider world effectively. For example, children enjoy making leprechauns, potato cakes and taking part in Irish dancing. Staff support younger children well as they explore textures and discuss changes of colour when they mix two different paints together. They extend the activity well to encourage children to look at the patterns they make. Staff continue to seek new ways to develop children's sensory experiences; for example, by adding different smells to dough and making interesting mobiles. Babies enjoy exploring natural objects and pasta mixes, and younger children enjoy pretending to cook food to share with staff.

Personal development, behaviour and welfare are good

Children behave well and make good friendships. They show kindness towards each other. For example, they recognise other children's emotions and give up their place at a chosen activity. Staff raise children's self-esteem as they recognise and share in children's kind heartedness. Younger children receive cuddles and reassurance from staff to support and build their confidence. Staff teach children to use equipment safely. For example, they remind them how to use hammers and hold scissors correctly. Staff help children to practise their physical skills and turn-taking abilities, such as throwing balls through a hoop to each other.

Outcomes for children are good

Children are happy and settle well. They show a keen interest in learning, take an active part in group experiences and enjoy their chosen activities. For example, they concentrate at activities for long periods and play cooperatively together when using simple computer programs. Many children are able to write their own names and recognise the names of others.

Setting details

Unique reference number	EY311912
Local authority	Plymouth
Inspection number	1078096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	78
Name of registered person	Woodground Limited
Registered person unique reference number	RP903584
Date of previous inspection	3 November 2016
Telephone number	01752 661445

Sunbeams registered in 2005. The setting is situated in Plymouth, Devon. It is open each weekday, from 7.30am to 6pm, all year round, apart from bank holidays. The provider receives funding to offer early education places to children aged two, three and four years. The provider employs 12 staff to work with the children. The manager holds a qualification at level 4 and another member of staff holds early years professional status. A further seven staff members hold relevant qualifications at level 3.

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