

# Rangeworthy Pre-School

King George V Memorial Hall, New Road, Rangeworthy, South Glos, BS37 7LZ



## Inspection date

29 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have strong partnerships with parents. They regularly share information, invite parents into the setting and help them understand how their children are learning. Children benefit from consistent supportive experiences at home and in the setting.
- The manager monitors staff well. She makes sure they update their skills to keep all children safe and to know how to protect the most vulnerable.
- Staff have thought well about the play environments, and they provide highly engaging and exciting experiences for children. Children are extremely keen to explore and try things out. They are very confident in choosing what to do and develop new skills quickly.
- Children develop good communication and language skills. They are confident and articulate in their interactions with others.
- Staff use their good knowledge of children's learning and development to plan well to meet children's individual needs. All children make good progress in their learning.

### It is not yet outstanding because:

- Staff miss opportunities for children to explore and use different technologies, to extend fully their knowledge and understanding.
- On occasion, staff miss chances to enhance children's thinking skills or extend their ideas, to help them solve problems when playing and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use and explore different technology, to support their skills and understanding
- make the most of opportunities to encourage children to think and solve problems, to enhance their learning and development.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to at the inspection and through parent questionnaires.
- The inspector carried out a joint observation of children's learning with the manager.
- The inspector sampled paperwork, including policies and procedures, risk assessments, complaints and children's records.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The new manager reflects well with staff, children and parents to identify improvements and implement positive changes. For example, parents and children contributed to developing the outdoor play space to reflect children's interest in messy play. They built a mud kitchen and collected tools and utensils to use in it. The manager makes sure staff access professional development opportunities. For instance, recent training on the different ways children learn has helped staff plan experiences that meet children's needs well. Arrangements for safeguarding are effective. Staff know how to keep children safe and act promptly to minimise risks. All staff know what may make a child vulnerable and how to act on concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities that captures children's interest. For example, younger children are fascinated by the number line and eagerly repeat the numbers in order with staff. Older children explore and create stories with the toy sea animals in the water tray. For example, they pretend the whale is playing football with the fish and eagerly include adults in their play. Younger children have fun experimenting with different textures and media. For instance, they start mixing mud and water in bowls outdoors, then create pictures with the paint and build castles in the sand.

### Personal development, behaviour and welfare are outstanding

Children show great respect for each other and their behaviour is exceptionally positive. For example, older children patiently explain to younger children how to make different items roll down the guttering and wait for their turn. Children have great confidence in social situations, understanding well how to keep themselves safe. For instance, children readily explain the rules for outdoor play, knowing to keep in the boundaries as there is a car park nearby. Staff prepare children superbly for moving on to school. For example, they have created a book with photographs about the school that children will move on to. They take children to visit the local school to join in with celebrations, and the Reception teacher comes to the setting to see the children.

### Outcomes for children are good

Children of different ages engage extremely well with each other. For example, older children include younger ones as they play chasing games outdoors, running slower so they can catch up. Children's imaginations are good. For instance, they pretend to be the 'mum' making cakes in the mud kitchen. They try new skills and take risks. For instance, they walk carefully along the wooden beams and work out that they can jump safely off the end. Children are curious about the world around them. For example, the machines the workers were using to flatten the stone path fascinated them.

## Setting details

<b>Unique reference number</b>	EY490604
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1017224
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Susan Robinson
<b>Registered person unique reference number</b>	RP911212
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07880518205

Rangeworthy Pre-School re-registered in 2015. It operates from King George V Memorial Hall, Rangeworthy, in South Gloucestershire. The setting is open from 9.15am to 2.45pm on Monday and Wednesday and between 9.15am and 12.15pm on Tuesday and Thursday, term time only. The pre-school employs three staff, including the manager who holds an appropriate childcare qualification at level 5. Two staff hold appropriate childcare qualifications at level 3. The setting receives funding for the provision of free early education for children aged two, three and four years.

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