

Dragonflies

Kingswood Primary School, Abbey Street, Wotton Under Edge, GL12 8RN



Inspection date	28 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff seek the views of parents and children well to help them plan activities and experiences that meet children's interests. Children are happy and motivated by the activities on offer.
- There is a strong partnership between staff, the school and parents. This helps in providing children with consistent experiences that support their needs and interests well.
- Staff provide stimulating and welcoming environments with easily accessible play materials. Children make decisions about what and how they want to play.
- Staff are good role models for children. They support children to sort out problems, such as sharing the dressing-up clothes. Children's behaviour is good.
- The manager monitors staff well and supports their continuing professional development. For example, recent training about vulnerable children has improved staff knowledge about how to keep all children safe.

It is not yet outstanding because:

- Staff miss opportunities to encourage children to manage achievable tasks for themselves, such as setting up snack and activities.
- At times, staff do not support all children to take responsibility for caring for the environment, such as putting toys away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their independence skills during routine times
- help children to be more involved in caring for their play environments.

Inspection activities

- The inspector observed the quality of play and interactions indoors.
- The inspector took into account the views of parents spoken to on the day and their written responses to questionnaires.
- The inspector carried out a joint evaluation of children's engagement in activities with the manager.
- The inspector spoke with the manager, staff and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, planning and evaluations.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff regularly reflect on the provision, and they ask parents to contribute ideas for changes to improve the provision. For example, staff have improved the variety of dressing-up clothes for the children to meet their current interest in superheroes. The manager helps staff gain new skills, including through training and professional development opportunities. For instance, recent training about how children make friends and feel secure has supported staff to help children cope with changes and settle well when they first start. Arrangements for safeguarding are effective. Staff escort younger children to the club to keep them safe from harm. Staff know how to act on concerns about the welfare of a child.

Quality of teaching, learning and assessment is good

Staff provide a broad range of activities, some of which are linked to children's ideas or topics covered in the school. For example, children were keen to develop their ideas on superheroes. They concentrated well as they designed and created headbands with their superhero name. They added colourful letters and stickers, then worked out the best way to fasten the headband so it fitted their head. Children use their imagination and take turns well. For example, younger children chose to dress up as different superheroes and 'rescue' their friends from danger, swapping characters to let others have a go. Staff record what children do at the club through photographs and notes. Children contribute to this album, including what has interested them, and they enjoy looking back at what they have done. Staff use this information to help them plan further activities and opportunities for the children to meet their needs, likes and interests.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Staff supervise the children well and help them work out problems. For example, they helped children find the blankets to make a den. Then they praised them for remembering how to use the chairs and pegs to secure the blankets in place so they could crawl underneath. Staff monitor children and challenge discrimination well. For example, when the girls made a den and told the boys they could not come in, staff reminded them that they needed to share and they helped them to make a bigger space to fit everyone. Staff support children's health and well-being effectively. For example, they discuss healthy food choices at snack time and talk about how the food can give them energy. Staff help children understand about similarities and differences. For example, children share important events in their lives, including different festivals and celebrations.

Setting details

Unique reference number	EY490634
Local authority	Gloucestershire
Inspection number	1016956
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	11
Name of registered person	Kingswood Village Playgroup and Toddlers Committee
Registered person unique reference number	RP519866
Date of previous inspection	Not applicable
Telephone number	07855105944

Dragonflies registered in 2015. The before- and after-school club is situated in the village of Kingswood, Gloucestershire. It operates from the premises of Kingswood Primary School. It is open Monday to Friday from 7.45am to 8.45am and from 3pm to 5.30pm, term time only. The setting employs seven staff. Four staff hold appropriate childcare qualifications at level 2 or 3.

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