

Square One Nursery School

Lady North Hall,, Ravenna Road, Putney, SW15 6AW



Inspection date	27 June 2017
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff effectively use their teaching skills, and all children make good progress from their individual starting points.
- Staff provide interesting resources and activities which support children's learning and development. Children are able to choose toys and materials for themselves, and pursue their own interests.
- Staff support children to gain a good understanding of a healthy lifestyles. Mealtimes are a social occasion and children sit together with staff and discuss their day and past events. Children enjoy nutritious and healthy pack lunches and develop healthy eating habits.
- The management team effectively uses self-evaluation to continually monitor the strengths and weakness of the setting, and incorporate the views of parents and staff. Management and staff successfully identify ways to improve outcomes for children, and parents speak positively of the impact this has on their children's progress and care.

It is not yet outstanding because:

- Children have limited opportunities to engage in activities and experiences that reflect their home languages, family backgrounds and traditions.
- Staff do not consistently use children's next steps when planning to help support and extend on children's learning and the progress of which they are capable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's understanding of their home languages and their heritage
- make more consistent use of assessments to help inform planning and support children to make the even greater progress.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete regular safeguarding training throughout the year. They have a secure knowledge of child protection procedures and who to contact if they have any concerns about a child. Effective vetting procedures are in place, which further supports children's welfare. The management team and staff regularly carry out checks of the premises and resources, which supports them to keep children safe. The management team and staff are committed to their professional development. For example, they make good use of support from the local authority, appraisals, supervision meetings and training. For example, management provides staff with daily feedback on their practice and how to improve on this. This has a positive impact on children's learning and welfare.

Quality of teaching, learning and assessment is good

Staff encourage children to practise their early reading and writing skills. For example, they learn how to link the sounds of letters in their names of letters in the alphabet and how to recognise and write their own names independently. Older and most-able children are beginning to read pre-reading books. Through role-play activities and discussions, staff help children to learn about the roles of people in the community. For example, they spoke about how doctors and dentists help them look after their bodies. Children engage well in songs and rhymes. They listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

The key-person system supports staff to effectively obtain information about children's likes, dislikes and abilities, and use these to provide tailor-made settling sessions. Staff are good role models and support children's social and emotional skills effectively. Children learn about boundaries and good behaviour, and show they feel safe. Staff encourage children to develop good independence. For example, they pour out their own drinks, and give out cutlery and plates at mealtimes. Staff extend children's physical development well. For instance, they take part in weekly tennis, yoga and gymnastic sessions, which supports them to use and move their bodies in creative ways. Staff encourage children to take calculated risks, such as while using the large equipment safely when in the outdoor area. This helps children to learn about the importance of a healthy lifestyle.

Outcomes for children are good

Children are well prepared for their future learning and gain the necessary skills needed for their move to school. They gain confidence in their abilities and are active and independent learners. Children learn to count during enjoyable activities. For example, they count objects hidden in containers and learn about the value of money while playing 'shops'. Children use their imaginations well. For instance, they create artwork using a range of textured materials and enjoy dressing up and transforming into various characters, such as pirates and princesses.

Setting details

Unique reference number	123098
Local authority	Wandsworth
Inspection number	1089273
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	42
Name of registered person	Square One Nursery School Limited
Registered person unique reference number	RP909901
Date of previous inspection	25 June 2015
Telephone number	020 8788 1546

Square One Nursery School opened 1971 and is privately owned. It operates from a single-storey community hall in Putney, in the London Borough of Wandsworth. The nursery school is open Monday to Friday, during term time only. The hours of opening are from 9am to 3pm, except on Fridays when the nursery is open from 9am to 12.15pm. The nursery receives funding to provide free early years education for children aged two, three and four years. There are eight members of staff, including the owner/manager, all of whom hold early years childcare qualifications. The nursery blends the Montessori philosophy of education with learning through play.

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