

Byfield Nursery

Byfield Nursery, Bell Lane, Daventry, Northamptonshire, NN11 6US



Inspection date

27 June 2017

Previous inspection date

24 February 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Although there have been improvements since the last inspection, one weakness remains and the previous action has not been addressed. The provider does not have effective systems in place to ensure that all individuals associated with the management of the nursery are suitable and that suitability checks are completed in a timely manner.
- Sometimes, staff do not make the most of opportunities that arise to encourage the older and most able children to try and resolve conflicts and disagreements for themselves.

It has the following strengths

- Teaching is good. Staff interact consistently well during activities. They encourage children to think about how they can extend their own learning. For example, children create their own balancing trail and draw a map to represent how the trail expands as they add more aspects to it.
- Staff support children's growing vocabulary by using descriptive language during activities. They discuss the features of characters in favourite stories and comment on models the children make. Children make good progress in their learning.
- Parents are happy with their child's experience at the nursery. They comment on how supportive staff are in helping their children settle in and to meet their children's specific needs. Parents like the daily feedback from staff.
- Children are learning about how to keep themselves safe during their play. They are reminded by staff about being careful and to think about the possible risks in activities, such as when they use resources to create the balancing trail.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- provide Ofsted with the all the necessary information required in order to complete the assessment of the suitability of those individuals associated with the management of the nursery. 31/07/2017

To further improve the quality of the early years provision the provider should:

- focus more precisely on supporting children to be able to negotiate with each other and solve problems that arise.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the nominated person, the manager and two members of staff. She looked at relevant documentation and evidence of the suitability of staff and company directors.
- The inspector spoke to children during the inspection.
- The inspector spoke with a small number of parents on the day of the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. An action remains from the last inspection because there are directors of the limited company who have not undergone the required processes to check their suitability. The nominated person and the manager have increased their understanding of the roles and responsibilities for the management of the nursery. However, the required checks for some of the directors are not completed in a timely way to ensure that children are safeguarded. Action plans are in place that are shared with staff. This results in positive changes to how new or temporary staff are inducted into the policies and procedures for the nursery. Changes have been made to the planning of activities. This enables staff to reflect more precisely on children's progress and therefore plan effectively to ensure all children are provided with suitable challenges. Staff are encouraged to continue to increase their knowledge and understanding through training. The manager has recently completed a higher level qualification and this has had a positive impact on her confidence to continue to support the staff team with their professional development. The management and staff team have a reflective and mostly proactive approach. This has secured the improvements made and they continue to identify their priorities for the future development of the nursery.

Quality of teaching, learning and assessment is good

Children benefit from the staff's positive, enthusiastic and encouraging involvement in their play. All staff are skilled in their teaching and this is beneficial in ensuring that children are able to lead their own play. Children thoroughly enjoy activities that involve mathematics. They use weighing scales and think about how many items they need to balance the scales. Children confidently use mathematical language, such as 'heavier', 'lighter' and 'balanced'. Children remain engaged in their activities for sustained periods because they are interested and motivated. The planning of activities is responsive to children's interests. Spontaneous plans are made following parents' or children's suggestions. For example, some stories and group times are linked to road safety. Staff carry out effective assessment and monitoring of children's progress and use this to inform the future planning for individual children's learning.

Personal development, behaviour and welfare are inadequate

The continuing weakness in leadership and management means that children's well-being is not assured. In spite of this, children demonstrate that they feel confident and happy in the nursery. They know the routines of the day. Children eagerly wash their hands when they choose to have their snack and they enthusiastically get involved in helping to tidy away when music is played towards the end of the session. Children thoroughly enjoy the staff's involvement in their play. They laugh together and lively conversations take place. This shows the positive relationship the staff build with the children. Children have lots of opportunities to play outside in the fresh air and to develop physical skills. They are encouraged to be independent as they choose their own activities and serve themselves drinks and healthy snacks. Children's behaviour is generally good. They respond to staff's consistent approach and to their reminders to be careful and think of others. However,

sometimes the older and most able children are not fully encouraged to consider how they can try to resolve disagreements between themselves.

Outcomes for children are good

Children are making good progress from their individual starting points. They are learning useful skills that ensure they are well prepared for starting school. Children are confident and engage in detailed conversations with staff and each other. They choose what they want to do and are able to move resources around to enhance their play. Children regularly work together and often show care and concern for their friends.

Setting details

Unique reference number	EY483833
Local authority	Northamptonshire
Inspection number	1086694
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	27
Name of registered person	Byfield Nursery Limited
Registered person unique reference number	RP534171
Date of previous inspection	24 February 2017
Telephone number	01327 264230

Byfield Nursery registered in 2015 and is managed by a limited company. The nursery is situated in the grounds of Byfield Primary School. It employs five members of childcare staff, all of whom hold early years qualifications between level 2 and 6. The nursery opens from Monday to Friday during term time. Sessions are from 9am to midday on Monday, Wednesday and Friday, and from 9am to 3pm on Tuesday and Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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