

# Little Lambs Kindergarten

131a Stapley Road, Hove, East Sussex, BN3 7FG



<b>Inspection date</b>	28 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled in this well-organised, friendly nursery. Staff make good use of the space available to create a welcoming, stimulating indoor and outdoor learning environment.
- Staff provide sensitive, effectively targeted and well-planned support for children who have special educational needs and/or disabilities. Additional funding is used very successfully to support children. For instance, to help fund dedicated specialist staff members who provide small group and individual sessions to focus on specific skills.
- Children take part in a broad range of interesting activities that staff plan based on a good knowledge of their abilities and needs. Children are eager to take part in activities and motivated to learn. They make good progress in their development.
- The managers are ambitious and strongly committed to providing a high-quality experience for children. They rigorously monitor the provision to help drive further improvement. For instance, they are currently expanding outdoor learning even further to offer all children exciting new experiences.

### It is not yet outstanding because:

- Staff do not consistently use highly effective strategies for supporting all parents to extend their children's learning at home, to help develop an even closer shared approach.
- Opportunities for children to take part in challenging activities to help them learn about technology are not fully extended.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the good partnership with parents further to develop an even stronger shared approach to children's learning at the nursery and at home
- provide further opportunities for children to experience new challenges in relation to the use of technology.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with one of the managers.
- The inspector held a meeting with the managers. She sampled relevant documentation, such as evidence of staff suitability, children's records, the nursery's self-evaluation and development plans.
- The inspector spoke to parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers implement thorough procedures to make sure staff are suitable and remain suitable to work with children. Staff have a good understanding of how to recognise and report any child protection concerns. The managers monitor staff performance closely, for example, by meeting them individually and observing them to evaluate their practice. Staff benefit from professional development opportunities that have a positive impact on teaching, such as attending a course to help them further support children's early literacy skills. Staff have positive relationships with parents. They regularly seek feedback from parents and children to help them evaluate the nursery and identify areas to improve.

### Quality of teaching, learning and assessment is good

Staff get to know children well. They monitor their progress closely and quickly identify any areas where they are doing well and where they may need more support. They support children's communication and language skills effectively, for instance, they sing with younger children and repeat new words. Staff skilfully extend discussions with older children to support their learning. For example, children were fascinated to learn about gravity and talked about how they breathe. Staff successfully include all children in activities, for instance, they give everyone time to answer and use sign language and pictures effectively. They give children time to explore and investigate. For example, younger children had great fun experimenting with sponges and paint.

### Personal development, behaviour and welfare are good

Children receive good support to develop an awareness of themselves and others in the wider world. For instance, they learn about the languages their friends and staff speak at home. Staff act as good role models and offer children warm, consistent guidance and praise. Young children settle quickly and build trusting relationships with staff. Children behave well and negotiate with their friends. Staff are vigilant in supervising children closely, and they check the premises thoroughly to make sure they are safe and secure. They help children learn about managing risks and staying safe, for instance, children are helping to develop the outdoor area and have contributed to the nursery rules. Children have daily opportunities to be active and can play outside at any time throughout the day.

### Outcomes for children are good

Children are confident, independent and engage well in their learning. They are assured communicators with strong social skills and confidently express their wishes and views. Older children enjoy taking responsibility for small tasks, such as washing their plate and cup after their snack. Younger children listen attentively to stories and learn to take turns with their friends. Older children count competently and recognise their name. They concentrate well and become engrossed in their play. They quickly gain the skills they need for their future learning and for the move to school.

## Setting details

<b>Unique reference number</b>	EY486013
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1002493
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	38
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Little Lambs Kindergarten Ltd
<b>Registered person unique reference number</b>	RP530197
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01273 417992

Little Lambs Kindergarten registered in 2015. It operates from premises adjacent to Knoll Park in Hove, East Sussex. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. It also offers care before and after school and holiday care for school-aged children. The nursery receives funding to provide free early education for children aged two, three and four years. There are 18 staff, of whom 12 hold relevant childcare qualifications at level 2 and above. One of the managers holds early years professional status.

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