

# Childminder Report

<b>Inspection date</b>	28 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder reflects on her practice well. She makes good use of opportunities to enhance and develop her knowledge and skills. For example, she has extended her understanding about paediatric nutrition, using signing with babies and supporting children's learning outdoors. She applies what she learns enthusiastically to help improve outcomes for children.
- Children make good, and in some aspects outstanding, progress. The childminder completes precise assessments of children's learning. She tracks their development and plans for their progress well. She is particularly good at supporting children's communication and language skills.
- The childminder supports children's health and well-being exceedingly well. Children settle in easily through an individually tailored, gradual process. They help to prepare fruit for snacks and lunches and grow their own vegetables on the allotment. They benefit from healthy food.
- The childminder maintains high levels of communication with parents and staff at the pre-schools that children attend. For example, she meets with parents and pre-school practitioners to review and plan for children's progress. This helps to ensure that children receive consistent support.
- Children have excellent opportunities to be active and have great fun outdoors, for instance, as they go on woodland scavenger hunts.

### It is not yet outstanding because:

- The childminder does not consistently encourage children to develop their creative abilities and represent their own ideas in art and design.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be creative, represent their own ideas and develop their individual artistic skills.

### Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. She looked at the childminder's range of play and learning resources and equipment and observed the suitability of the premises.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. She discussed the childminder's self-evaluation processes with her.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has established herself well as a childminder. She has built very effective partnerships with parents and the pre-schools that children attend. The childminder has a thorough understanding of her strengths and areas to develop further. She identifies ways to continue building on her knowledge and skills and is proactive about targeting these. Safeguarding is effective. The childminder has a clear understanding of the procedures to follow if she is concerned about any aspect of a child's welfare. She implements rigorous safety procedures.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and the different ways in which children learn. She plans each week successfully to provide children with a good balance of indoor and outdoor activities, and opportunities to socialise with other children within the local community. The childminder puts good thought into the planning of activities. For example, children nurture caterpillars through to butterflies which they then release outdoors. Children wash fruits and vegetables before pretending to feed them to toy animals. With skilled encouragement from the childminder, they confidently describe the food they are offering to the toys, including their colour and shape. They talk about which of the foods they are growing on the allotment.

### Personal development, behaviour and welfare are outstanding

Children are cared for in an exceedingly welcoming and well-resourced home environment. Children are extremely settled and play very cooperatively together. The childminder responds swiftly to babies' non-verbal communication and signing. For example, they indicate that they want their bottle, need to sleep or want 'more' of something and the childminder attends to them very sensitively. The childminder encourages children to manage their own practical needs and gain independence from an early age and the results are inspiring. For example, children aged twelve months confidently hold and use plastic knives to spread their own wraps to eat. Children develop a strong and positive understanding of diversity. For instance, they learn about and compare different faiths and cultural observations, such as Eid and Lent.

### Outcomes for children are good

Children are well prepared for the next stage in their learning, such as starting pre-school and school. They are sociable and confident and articulate communicators. They develop dexterity and skills in readiness for writing. For example, they practise using scissors and knives and they make marks with brushes and pencils. Children learn to recognise and write their names and they link letters to sounds. They develop a keen interest in books and apply their mathematical skills within play.

## Setting details

<b>Unique reference number</b>	EY487062
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1008593
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Claygate, Surrey. She works Monday to Thursday, throughout the year, between the hours of 7.30am and 6pm.

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