

Childminder Report

Inspection date

28 June 2017

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with his co-childminder. They have clear roles which lead to the effective organisation of daily tasks. Together, they support children's progress well, using good knowledge of their interests, preferences and abilities.
- Children form strong attachments to the caring and attentive childminder. They develop good friendships with other children and are happy, settled and confident.
- Children behave very well. They display good table manners and are very kind and helpful. They play harmoniously and cooperate successfully to develop ideas for play.
- The childminder interacts well with children to support their learning. For example, he encourages their language development by asking questions that require children to think and share their ideas.

It is not yet outstanding because:

- At times, the childminder does not consistently support children to develop their early writing skills.
- The childminder sometimes does things for children that they could do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to experiment and extend their early writing skills
- make the most of all opportunities to develop children's sense of responsibility.

Inspection activities

- The inspector engaged in discussion with the childminder and children at appropriate times.
- The inspector viewed the premises, toys and equipment.
- The inspector took account of parents' views through recent written feedback.
- The inspector sampled documentation, including children's records, policies, procedures and self-evaluation.
- The inspector observed interactions between the childminder and children.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The childminder accesses training and finds information online to update his knowledge regularly. Safeguarding is effective. The childminder is confident to follow the local safeguarding procedures if he has a concern about a child. He teaches children how to identify and manage risks effectively, such as learning about road safety. The childminder works closely with his co-childminder. Constant reflection on what works well and what could be better helps him to continually develop the provision. Parents are consulted about their views. They comment positively on the value of the childminder as a role model for their child. The childminder ensures that there is a two-way exchange of information with parents and keeps them regularly informed of their children's progress.

Quality of teaching, learning and assessment is good

The qualified childminder provides a broad and balanced range of activities based upon children's interests. He uses these well to support their learning. For example, role play includes caring for and feeding dolls, offering good opportunities to help children explore and understand expression of feelings and everyday routines. Older children are good role models, helping younger children to solve problems and find toys. Younger children are encouraged to take an equally active role in activities, such as predicting what will happen next in the singing of an action song.

Personal development, behaviour and welfare are good

Children have strong attachments to the childminder and settle quickly in his care. The childminder helps children to develop their physical skills well. For example, toddlers move about freely and explore musical instruments and electronic toys stored at low level. Children are very confident and take pride in their achievements. For instance, they show the childminder what they make or do and talk to him about their ideas. The childminder develops children's understanding of a healthy lifestyle well. Children know to sit down at the table when eating their healthy meals. Children adopt good hygiene routines and enjoy regular fresh air. Links with the local school help the childminder to support the learning of those who attend before- and after-school care.

Outcomes for children are good

All children are keen, enthusiastic learners. Toddlers watch and learn from the older children that they play alongside. They are keen to have a go and join in. The most able children focus for longer periods. Interesting adult-led activities promote their good concentration. Children show a keen interest in number, colour and rhyme from an early stage. Children develop skills which prepare them well for future learning. They are confident to speak and to express their needs.

Setting details

Unique reference number	405206
Local authority	Lancashire
Inspection number	1091030
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 June 2015
Telephone number	

The childminder registered in 1995 and lives in Fulwood. He works with his wife, who is his co-childminder. He operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

