

# Childminder Report

**Inspection date**

28 June 2017

Previous inspection date

21 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates the capacity for sustained improvement. She has used reflective practice to address each weakness raised at the last inspection. This demonstrates a commitment to driving improvement in all areas of her practice.
- Children's self-esteem and confidence is supported through positive interaction with the childminder. She praises them when they achieve new skills. The childminder is a good role model and children enjoy their time with her.
- Children are motivated to learn. They benefit from a choice of age-appropriate activities and resources. For example, babies play safely in a soft play area and older children enjoy baking and craft activities.
- The childminder shares information about children's progress with their parents and with other relevant early years providers. This helps support children's learning and development and maintains consistency between settings.

### It is not yet outstanding because:

- The childminder she does not regularly provide parents with highly engaging opportunities to share their opinions on the strengths and weaknesses of the provision.
- The childminder does not always consider the impact on children's learning of distractions such as, background noise. This does not consistently support children to the highest levels to help them make exceptional progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer parents more highly engaging opportunities to share their views to help inform future plans and raise outcomes for children to an outstanding level
- provide children with more learning experiences that are free from distractions to promote their learning more effectively and help them make exceptional progress.

### Inspection activities

- The inspector took into account the views of parents. She spoke with the childminder about her self-evaluation procedures.
- The inspector had a tour of the premises. She sampled relevant records and documents, including children's information. The inspector also checked safeguarding procedures and looked at evidence of the suitability of the childminder and members of the household.
- The inspector discussed with the childminder her strengths and priorities for improvement.
- The inspector spoke with the childminder and interacted with children at appropriate times during the inspection.
- The inspector observed a planned activity and discussed this with the childminder.

### Inspector

Karen Tyas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify and minimise potential hazards to children to help keep them safe. The childminder demonstrates through discussion that she understands how to protect children from extreme views and beliefs. She has completed all mandatory training. The childminder completes frequent refresher training to help keep her existing knowledge current and up to date. She regularly monitors children's progress to help identify and support any gaps in their learning. Children make good progress in relation to their starting points.

### Quality of teaching, learning and assessment is good

The highly qualified childminder uses a variety of teaching techniques to support and extend children's learning. For example, she demonstrates how to stack coloured containers. She introduces babies to early mathematical language as they listen and watch as the childminder counts each container. Very young children enjoy sensory play. They are fascinated with the childminder's homemade resources. Children explore shakers filled with glitter and coloured sand, they shake fabric pouches filled with objects that make sounds. The childminder supports children's communication skills well, for example, she sings nursery rhymes and songs to them. The childminder uses her assessments of children's skills to plan specific next steps that helps to extend their learning further. The childminder recognises the learning potential in activities, both planned and spontaneous. This helps her to be flexible in her approach to children's learning.

### Personal development, behaviour and welfare are good

Children benefit from regular opportunities to practise their physical skills. They play football in the childminder's garden and chase each other around a maze during regular trips to the nearby park. The childminder offers children various healthy snacks such as, fruit and yoghurt. Children learn to play cooperatively and the childminder teaches children to respect and value the similarities and differences between individuals. The childminder meets babies' care needs swiftly. For example, she offers them frequent drinks in warm weather and provides food at the first signs of needing to be fed. This helps children to settle quickly and form trusting relationships with the childminder.

### Outcomes for children are good

Children acquire the skills they need to help with their next stage in learning. Young children learn to follow instructions and become familiar with daily routines. Babies are enthused to explore and investigate their stimulating surroundings. All children learn independence skills and are reminded to share, take turns and be kind to each other.

## Setting details

<b>Unique reference number</b>	EY362669
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1085418
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 July 2016
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Lincoln. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification.

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