

Childminder Report

Inspection date

28 June 2017

Previous inspection date

15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder recognises the vitally important part parents play in their children's learning. Parents are highly appreciative of the frequent opportunities they have to contribute to, and discuss, their child's achievements. Parents value the childminder's professionalism.
- The childminder has exceptionally positive relationships with children and this helps to provide strong support for their self-confidence and sense of belonging. Children feel safe and secure. Their behaviour is outstandingly good.
- Children happily and confidently explore their environment. They choose themes for the day and freely decide on activities and select their toys from the extensive range available.
- The childminder establishes children's starting points and makes regular observations of them as they play and learn. She uses this information to plan activities to support children's next steps in learning. Children make good progress.
- Children are extremely well prepared for the next stage of their education, including school. The childminder regularly meets staff from other settings to discuss children's achievements and next steps.

It is not yet outstanding because:

- The childminder does not consistently make the most of all learning opportunities to challenge children's thinking.
- The childminder sometimes misses opportunities to help children develop a greater understanding of shape, space and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all learning opportunities to challenge children's thinking
- make the most of all the opportunities that arise, for children to develop a greater understanding of shape, space and measurement.

Inspection activities

- The inspector spoke to parents and children, and took account of their views.
- The inspector discussed the childminder's evaluation of her work and the documents relating to children's progress.
- The inspector viewed the areas of the childminder's premises that children use.
- The inspector observed the childminder interacting with the children and discussed her practice.
- The inspector sampled written documentation, including that which relates to safeguarding.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extremely thorough knowledge of the procedures to follow to keep children safe and secure. She knows who to contact if she is concerned about a child's safety or welfare. The childminder provides information for parents to help them keep their children safe when using the internet. The childminder constantly evaluates her practice and makes positive improvements. For example, in consultation with the children, she has provided an inspirational digging area. The childminder works relentlessly to improve children's achievement. She checks children's progress at frequent and regular intervals, and uses this information to identify gaps in learning. Immediate support is put in place to help to ensure progress is maintained. The childminder is extremely ambitious and is continually seeking ways to pursue excellence and further build on her already extensive knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder supports children's physical development effectively. She takes them to visit places of interest, such as soft-play centres and the woods, and provides a nutritious diet. Children understand the effect of heat, confidently saying that the sun melts the ice. They demonstrate an ability to solve problems. For example, children hold ice balloons in tongues and then drop them so they will break and release the treasure hidden inside. The childminder provides a wide range of resources to help children understand that people across the world have similarities and differences. Children use their imaginations, making sure the owl babies are sitting comfortably so they can listen to a story.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally clean and hygienic play environment. Children are highly motivated and confidently lead their own learning. Children understand and follow well-established routines. They take off their shoes independently, put them tidily by the door and know that they must use soap and water to wash their hands. Children have a highly developed understanding of cooperation. They immediately recognise that it will be more effective if they help each other to carry the box of ice balloons. Children have particularly strong relationships with their peers. They successfully make decisions about the racing game they are creating and voluntarily take turns to use a hammer to try to break the ice balloons and find the treasure. Children have a well-developed understanding of risk. For instance, children pretend they have cooked food in the microwave and tell the childminder that it will be hot and needs to cool down.

Outcomes for children are good

Children learn a wide range of the skills they need for the next stage of their education, including school. They practise counting the treasure they find. Children enjoy listening to stories and know how to turn the pages and talk about the pictures. They make predictions about what might happen next in the story. Children have a wide range of opportunities to develop their early writing skills. They learn to put on their own shoes and clothes and manage their personal care.

Setting details

Unique reference number	EY400063
Local authority	Kent
Inspection number	1094069
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 May 2015
Telephone number	

The childminder registered in 2009. She lives in Wingham, near Canterbury, Kent. The childminder offers care all day on Monday to Friday, throughout the year. The childminder has an appropriate qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

