Buzykidz After School Club

Weald Rise Primary School, Robin Hood Drive, Harrow, HA3 7DH



Inspection date	23 May 2017
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Inadequate	4
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, fails to make sure that requirements are met. She does not ensure that all adults working with children have had suitability checks completed and does not make them aware of their responsibility to tell her of any changes that may affect their ongoing suitability. Children's safety is compromised.
- The safeguarding policy is not in line with current legislation. Staff do not have a secure understanding of how to identify and respond to all safeguarding concerns, including an allegation against another member of staff. They are not sufficiently aware of their responsibilities regarding the 'Prevent' duty guidance.
- Staff and children are not familiar with the emergency evacuation procedures.
- The provider does not ensure that there is an appointed deputy manager, as required.
- Staff do not ensure that all children follow appropriate hygiene routines prior to mealtimes to prevent cross-contamination. The meals and snacks are not healthy and nutritious.
- Staff are not aware of children's special educational needs and/or disabilities and do not make appropriate arrangements to meet all their needs.
- The provider does not maintain required records about the children in her care.

It has the following strengths

Children enjoy their play indoors and outdoors. They are confident and follow their own ideas for play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

		Due Date
•	implement effective recruitment systems to ensure that every person working directly with children has their suitability checked, including through a new enhanced Disclosure and Barring Service check	23/06/2017
	ensure the provider and all staff understand the importance of ongoing suitability and understand the changes that would make them unsuitable to work with children, including disqualification by association	30/05/2017
•	ensure the safeguarding policy and procedures are in line with the guidance from the relevant Local Safeguarding Children Board (LSCB)	30/05/2017
	ensure that the provider and all staff understand and implement the safeguarding policy and procedures, including recognising signs that indicate that a child might be at risk and what to do if an allegation is made against any member of staff	30/05/2017
	ensure that all staff know their responsibility under the 'Prevent' duty legislation and recognise any signs that a child may be at risk	30/05/2017
	implement effective fire evacuation procedures to ensure that all staff and children are familiar with how to evacuate in an emergency situation	30/05/2017
•	ensure that there is an appointed deputy manager, who is capable and able to fulfil the manager's duties in her absences, and all staff are aware of that person	30/05/2017
•	ensure appropriate hygiene levels are consistently maintained to eliminate cross-contamination, particularly before mealtimes	30/05/2017
•	provide meals and/or snacks that are healthy, balanced and nutritious	30/05/2017
•	ensure that staff are aware of and make appropriate arrangements to meet the needs of children who have special educational needs and/or disabilities	30/05/2017
	ensure that all required records about children, including the details about carers and/or parents and emergency contact details for them, are maintained.	30/05/2017

Inspection activities

- The inspector observed children's activities and routines indoors and outdoors.
- The inspector spoke with the provider, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the safety checks and to safeguarding.
- The inspector checked evidence of the suitability of the provider and staff working with children.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to follow appropriate recruitment procedures. She does not ensure that all staff undertake the required Disclosure and Barring Service check. She has not made sure that her staff are aware that they are expected to disclose any convictions, cautions, court orders, reprimands and warnings that may affect their suitability to work with children. The safeguarding policy is not in line with new legislation. Some staff do not have a suitable knowledge of how to recognise the signs that a child may be at risk of harm. The provider and staff do not have a secure understanding of what procedures to follow if an allegation is made against staff. They do not know enough about their responsibilities under the 'Prevent' duty. This puts children at risk. The provider does not ensure that there is an appointed deputy manager, as required, and that all staff are aware of that person. She does not maintain all required records about the children in their care, including the details about carers and/or parents and their emergency contact details. The provider monitors staff's performance and provides some mandatory training. However, she has failed to recognise breaches of requirements and how these have a negative impact on children's safety and welfare. The relationships with parents and schools are positive.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment with a wide range of resources. They have positive interactions with children and know when to join in children's activities and have meaningful discussions. They help children extend their communication and social skills. Staff provide interesting activities that help children use their imagination. For example, they give children opportunities to be creative with the play dough or construction toys. Children are active and regularly play outside. For example, they enjoy playing badminton or ball in the playground.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured as the provider has not ensured that all staff caring for them are suitably checked. Staff and children do not know what procedures to follow in case of fire, which puts children's safety at risk. For example, they have never practised emergency evacuation. Staff do not consistently follow good hygiene procedures to avoid cross-contamination. For example, they do not ensure that all children wash their hands after their play before having food. The food provided is not nutritious and healthy. Snacks include a high sugar content and very few children eat the fruits or salad vegetables on offer. Moreover, staff do not know enough about children who have special educational needs and/or disabilities. As a result, they do not do enough to meet their individual needs. Children behave well and learn to respect others.

Setting details

Unique reference number EY485510

Local authority Harrow

Inspection number 1002440

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 5 - 8

Total number of places 16

Number of children on roll 9

Name of registered person

Buzykidz Limited

Registered person unique

reference number

RP902776

Date of previous inspectionNot applicable

Telephone number 07903565246

Buzykidz After School Club registered in 2014. The club is open during term time, from 3.30pm to 6pm, five days a week. The provider employs seven members of staff, four of whom hold suitable childcare qualifications at level 2 or above.

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