

Childminder Report

Inspection date

29 June 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have fun and enjoy learning. The childminder provides a good range of educational activities to successfully engage children's interest. Children make good progress from their starting points and develop skills for their future learning well.
- The childminder is skilled and sensitive in helping children form special bonds. Children are very happy. They show high levels of confidence and emotional well-being, and they independently explore the well-resourced environment.
- Partnerships with parents are good. The childminder works effectively with them to target support for individual children, to help them make rapid progress in their development.
- The childminder acts as a good role model for children and promotes good levels of behaviour. Children respond exceptionally well to the clear boundaries and rules she sets.
- Children learn to respect and value others. The childminder uses their own experiences and curiosity about how other people live to help them to learn about the similarities and differences between themselves and others.

It is not yet outstanding because:

- The childminder misses some opportunities to teach older children the importance of having good listening skills and to listen to what other children have to say.
- On occasion, the childminder does not ask children questions about why some things happen, to help extend children's understanding even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the more confident and older children to understand the need to allow younger children to speak and to know when to listen
- develop children's thinking skills further and their understanding of why some things may happen.

Inspection activities

- The inspector viewed the areas of the home used by the children.
- The inspector asked the childminder questions relating to children's development and welfare.
- The inspector discussed with the childminder how she supervises her assistant.
- The inspector observed the interactions between the childminder and the children during activities indoors and in the garden.
- The inspector completed a joint observation with the childminder and discussed how she evaluates her teaching skills.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of how to keep children safe. She has completed relevant training and knows what to do if she is concerned about the welfare of a child. For example, she knows the indicators that a child may be at risk of exposure to extreme ideas about what is right and wrong. She supervises her assistant well. They have regular professional discussions and evaluate their practice to help sharpen their teaching skills. This helps them to continuously provide enjoyable activities that engage and motivate children. The childminder and her assistant track overall learning very successfully. The childminder knows what to do if she identifies gaps in children's progress.

Quality of teaching, learning and assessment is good

The childminder is responsive to children's needs. She has a good understanding of how children learn, and uses her knowledge of children's individual interests to assist her in planning activities. For example, she uses children interest in cutting with different types of scissors to enhance their skills in confidently using scissors to cut shapes from paper. The childminder supports children's understanding of numbers and sizes well. For example, when children are sorting small bears into colour and size she asks them to count how many they have of each. The childminder works well with other settings that children attend, such as pre-schools. This shared approach helps to provide consistency for children's care and development.

Personal development, behaviour and welfare are good

The childminder helps children to understand the importance of having a healthy lifestyle. For instance, as children use play food she talks to them about making healthy food choices, such as the orange being healthy and the cake being a treat. Children show high levels of independence and are happy to complete simple tasks, such as helping each other to tidy the toys away before going into the garden. They eagerly pick up the toys and place them in the correct boxes. The childminder provides a safe environment children to play in. She completes regular risk assessments and teaches children the importance of keeping themselves safe, such as the importance of not climbing on the bench in her garden. Children learn good hygiene skills. For example, when children use the toilet the childminder reminds them that they must use soap as well as water as this helps to wash away the germs.

Outcomes for children are good

All children, including those learning English as an additional language, make good progress from their starting points. They are motivated and inquisitive learners and are well prepared for the next stage of learning, including school. For example, they demonstrate high levels of independence as they put on their shoes for outdoor play and tend to their personal care routines, such as toileting.

Setting details

Unique reference number	112764
Local authority	Hampshire
Inspection number	1089088
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	17 March 2015
Telephone number	

The childminder registered in 1990. She lives in Yateley, Hampshire. The childminder works for most of the year, Monday to Friday, from 8am to 6pm. She receives funding for the provision of free early education for children aged three and four years. The childminder has a relevant level 4 childcare qualification. The childminder employs an assistant.

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