

Ridgeway Under Fives Pre-School

Main Road, Ridgeway, Sheffield, South Yorkshire, S12 3XR



Inspection date

28 June 2017

Previous inspection date

4 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is effective. Children are extremely confident and self-assured. They display high levels of independence, trust and curiosity. This is because staff are sensitive, provide affection and stability and build on the children's self-esteem.
- Children benefit from successful communication methods used to involve parents in pre-school experiences. Staff take every opportunity to involve them in their child's daily care and suggest how they can develop their child's learning at home.
- Staff place a high priority on organising the environment effectively. Toys and resources are creatively and imaginatively arranged and displayed to provide a stimulating environment. This helps children to explore recent learning, practise new skills and follow their own interests.
- Children confidently make independent choices from a café style snack bar. They learn how to make positive healthy choices about the foods they eat. This enhances their health and self-care skills as part of a sociable experience.
- The manager monitors children's learning. She has a good overview of the educational programme. This helps her to respond to emerging needs, identify training needs and prioritise learning for particular groups of children, including those who receive funded early education.

It is not yet outstanding because:

- Some staff are not as highly skilled as others in extending children's learning and providing the highest levels of challenge for children as they play together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff's skills and attributes to further enrich practice that delivers the highest quality provision and excellent learning outcomes for all children.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector held a meeting with the committee chair and the pre-school manager and had discussions with other staff members. She took account of the views of parents during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The committee and leaders fully understand their responsibilities with regard to the safeguarding and welfare requirements. There are effective systems in place to ensure the ongoing suitability of staff and committee members. Children benefit from staff keeping their professional knowledge and skills up to date through attending training. Staff know how to keep children safe. They are alert to the signs that may indicate that a child is at risk of abuse. Staff undertake daily checks to ensure any hazards are minimised or removed. Leaders have high expectations of what children can achieve in their learning. They recognise the importance of continual reflection to enhance experiences offered to children.

Quality of teaching, learning and assessment is good

Staff make frequent observations of children's achievements in their learning. They are familiar with using this information to track the progress children make. Staff reflect on children's interests and needs when they plan activities. The experienced staff know how young children learn. Their planning ensures that there is an equal focus on all aspects of children's learning. Staff ask a good range of questions as children explore different ways of attaching materials together. This helps children to think about how to solve problems. Staff provide fun ways to engage children in placing numbers in order and say which number is one more. Staff help children to keep on trying and model language to sustain children's interest.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment that children are keen to explore. Children make independent choices and negotiate with others to decide what they want to play with. They learn to respect each other's opinions. There are many opportunities for children to practise their physical skills as part of each session, indoors and in a large outdoor area. Children learn how to keep safe, this is because staff sensitively remind children of the pre-school's rules as they play. Children know and respond very well to the pre-school's routine and staff's expectations. For example, children recognise the signal for when it is time to stop playing. They listen attentively and follow instructions very well about what is coming next.

Outcomes for children are good

Children grow in confidence and ability as they develop their own ideas for doing things. Children's developing literacy skills are well promoted. They choose their name cards and learn to recognise the initial letter sounds in their names and other familiar words. There are numerous opportunities for children to write their names, make lists and draw pictures. Children have confidence in their own abilities and demonstrate a 'can do' attitude to learning. The pre-school places utmost priority on supporting children as they move on to the next stage in their learning. Children become motivated learners and are very well prepared for the move on to school.

Setting details

Unique reference number	EY225752
Local authority	Derbyshire
Inspection number	1064317
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	33
Name of registered person	Ridgeway Under Fives Committee
Registered person unique reference number	RP520458
Date of previous inspection	4 October 2013
Telephone number	07773 633846

Ridgeway Under Fives Pre-School registered in 2001. It is a committee run provision. The pre-school employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday, term time only. Sessions are from 8.30am until 12.30pm. The pre-school receives funding for early education for two-, three- and four-year-old children.

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