

Childminder Report

Inspection date	29 June 2017
Previous inspection date	8 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are robust systems in place to safeguard children. Risk assessments are implemented effectively. Staff are vigilant when supervising children during the daily routine and activities.
- Children's behaviour is managed well. Staff act as positive role models and help children to understand the consequences of their actions.
- The staff are motivated and ambitious. They reflect on the provision and gain parents' views. Staff make decisions together and work towards a shared vision to drive improvement.
- Partnership with parents is successful. They are provided with regular updates about their child's care, and any changes to policies and procedures.
- Staff provide a friendly and welcoming atmosphere for children. They develop good relationships with the children and this helps to support their emotional well-being.

It is not yet outstanding because:

- Staff do not always plan group activities to maximise learning opportunities for the younger children.

Inspection activities

- The inspector held discussions with the childminder and her assistants to find out how they implement policies and procedures.
- The inspector sampled a range of documentation including children's registration details, children's developmental records and the staffs' training certificates.
- The inspector observed the childminder and her assistants interacting with children during play and assessed the support given to children's learning.
- The Inspector observed care practices including mealtimes, nappy changing and hand washing.
- The Inspector took into account the parents views, which were gained by the childminder prior to the visit.

Inspector

Maria Conroy

Inspection findings

Effectiveness of the leadership and management is good

The staff work well as a team. They are clear on their roles and responsibilities, which enables the smooth running of the daily routine. Staff are supported well through effective monitoring and mentoring systems. This ensures any practice issues are addressed and followed up promptly. Safeguarding is effective. For example, staff have completed safeguarding training which helps them to have a secure understanding of the procedures in place to keep children safe. The childminder and her staff constantly evaluate the provision. For example, strategies to deal with children's behaviour have been reviewed. As a result, staff now place more emphasis on promoting children's positive behaviour such as 'using kind hands'. This enables children to learn what is expected from an early age.

Quality of teaching, learning and assessment is good

Overall activities are well planned. However, on occasions the organisation of group time means that younger children are not always fully engaged. Staff know the children well. They identify children's interests by observing their play and speaking to them. For example, when children ask to paint, the staff quickly produce the materials required. This enables children to participate in the activity of their choice and lead their own learning. Staff help develop children's language and communication skills. They provide a narrative about what children are doing, which helps them to learn new words. The staff work with parents to find out as much as possible about their child's care needs when they start. This helps children to settle well.

Personal development, behaviour and welfare are good

Children are happy, play confidently and form positive relationships with the staff who care for them. The environment is well organised both indoors and outdoors. There are separate spaces for older and younger children which enables them to play with age appropriate equipment. The toys and equipment are regularly rotated so that children have access to a wide variety of play materials. Children enjoy sociable mealtimes. They are provided with healthy meals and drinks throughout the day.

Outcomes for children are good

Children's independence skills are promoted well. They go to the toilet and wash their hands before lunch, and help to tidy up the toys. This contributes to the skills children will require for the next stage in their learning. Children who are moving onto school are supported effectively. They listen to stories and have discussions with staff about meeting their new friends. Children have fun playing outdoors, which supports their physical development and promotes their good health. Children make marks using chalk, balance on structures and ride bikes. Younger children enjoy sitting on the rocking horse, supported by staff and learn to hold on carefully as they sit on the swing.

Setting details

Unique reference number	EY415725
Local authority	Surrey
Inspection number	1097442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	9
Number of children on roll	11
Name of registered person	
Date of previous inspection	8 June 2016
Telephone number	

The childminder registered in 2010. She lives in Stanwell, Surrey. The childminder operates her service from 7am to 7pm Monday to Friday, all year round, except for family and bank holidays. The childminder works with two assistants. The childminder is in receipt of funding to provide free early education for children aged three and four years.

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