

# Chatterbox House Day Nursery (Sidcup)

289 Main Road, Sidcup, Kent, DA14 6QL



## Inspection date

2 June 2017

## Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Staff do not always take immediate and prompt action to deal with hazards. For example, staff failed to ensure that cracked electrical sockets were made safe.
- Arrangements for sharing information with parents about their child's learning and development are weak. They are given minimal information about their own child's progress, especially in key areas such as literacy and maths for preschool children.
- Systems for observing and assessing children are inconsistent. As a result staff are unable to identify how well children are progressing and where they may need additional support
- Information for parents and staff about ownership and management of the setting is unclear.

### It has the following strengths

- Behaviour is well managed. Children are helped to learn right from wrong and to care for each other and their environment.
- A well planned menu of nutritious meals and snacks helps promote children's health and well being.
- Children of all ages benefit from regular outdoor play in the nursery garden.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ ensure that all reasonable steps are taken to promote the safety of children, staff and others on the premises	16/06/2017
■ introduce regular opportunities to share information with parents about their child's progress and how the curriculum is being delivered to meet their individual learning needs	16/06/2017
■ implement robust systems for observing and assessing children so that any gaps in learning can be identified and steps taken to support their all-round development	16/06/2017
■ ensure correct and up-to-date information about ownership and management of the setting is made known to staff and parents.	16/06/2017

## Inspection activities

- The inspector observed activities both indoors and outside.
- The inspector spoke to staff and children at appropriate times during the day.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records and sampled a range of documentation including policies and procedures and staff suitability checks.
- The inspector spoke to parents and took into account their views and feedback.

## Inspector

Elizabeth Coffey

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Although the recently appointed manager has implemented some changes to help improve practice these are yet to be fully effective. For example, she has recently introduced systems for supervision and monitoring of staff. However, she does not yet have a clear overview of how well staff are performing and what action is needed to address weaknesses in their practice. The provider is in the process of reviewing policies and procedures. However, information about ownership and management of the setting is not made clear to parents and staff. This means that they do not always know who to direct concerns to. Safeguarding is not effective. Hazards that pose an immediate risk to children are not always reported or dealt with promptly. For example, on the day of inspection there was a cracked electric socket in the toddler's book area. Staff had failed to report this damage in line with the setting's maintenance procedures. As a result steps had not been taken to protect children from harm.

### Quality of teaching, learning and assessment is inadequate

Staff do not effectively monitor and assess children's progress. They fail to routinely observe and record what children can do and where there are gaps in their learning. Regular newsletters help keep parents informed about what is happening at the nursery. However, parents state that are not given enough information about their own child's individual progress particularly in literacy and maths. Staff interact well with the children and make activities fun and engaging. For example, children laugh and eagerly join in a guessing game where they try to name objects stored in a 'magic box'. Staff ask questions to help the children develop their thinking and problem solving skills

### Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding compromise children's safety and welfare. This means that children's well-being cannot always be assured. Staff encourage children's positive behaviour and independence. For example, they remind the children to share and take turns and be kind to each other. They support children's growing independence as they encourage them to help tidy up and help serve themselves at mealtimes. All children enjoy daily outdoor play. Staff ensure children are suitably protected by providing sun hats and applying sun screen in line with parents wishes.

### Outcomes for children are inadequate

Staff do not accurately observe or record what children can do in line with their expected development. As a result they do not always identify gaps in their learning. This means that not all children are provided with consistently challenging activities to help them make good progress.

## Setting details

<b>Unique reference number</b>	EY244989
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1099722
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	57
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Chatterbox House Day Nurseries Limited
<b>Registered person unique reference number</b>	RP544905
<b>Date of previous inspection</b>	24 February 2015
<b>Telephone number</b>	020 8302 2727

Chatterbox House Day Nursery registered in 2002. The nursery is run by a limited company situated in a detached house in Sidcup, Kent. The nursery is open each weekday, from 7.30am to 6pm, all year round. This is with the exception of bank holidays and one week at Christmas. The provider receives funding for the provision of free early education for children aged three and four years. The provider employs a team of 15 staff, of whom 13 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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