

Fairytales Nursery

6 Birmingham Road,, Great Barr, BIRMINGHAM, B43 6NR



Inspection date

27 June 2017

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has worked hard to maintain the good quality of the provision. Staff receive regular support and guidance to fulfil their roles to work with the children.
- Staff provide good-quality teaching and effectively support children's individual learning and development. Overall, they join in with children's play and make learning fun. The manager oversees all aspects of children's development to ensure gaps in learning close consistently so that children make good progress.
- Children make strong relationships with key persons. They benefit from lots of positive interaction and develop confidence and self-assurance. Children have opportunities to freely explore their environment and to make choices while they play and learn.
- Children learn to mix with other children from a wide range of backgrounds. They learn about diversity and other faiths and develop an understanding of the world around them through planned activities. They have access to a wide selection of resources.
- Parents are very pleased with the positive learning environment. They receive regular feedback about their child's development and progress. They say that children are well cared for at nursery by friendly staff.

It is not yet outstanding because:

- Staff do not make the best use of opportunities, such as initial discussions with parents, to obtain clear information about what their child can do and know.
- Staff do not fully use every opportunity to further extend other areas of children's learning during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the communication with parents to obtain clear information about what children can do and know when they start in the nursery
- provide more opportunities for children to make connections while they learn.

Inspection activities

- The inspector looked at a selection of documentation and records required for the smooth running of the nursery and carried out a tour of the premises.
- The inspector checked evidence of the suitability of persons working in the nursery.
- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning. The inspector carried out joint observations of teaching with the manager.
- The inspector spoke with the staff and children.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers carry out risk assessments and take effective steps to ensure children are safe at all times. For example, they consistently monitor accident rates and review practice to minimise any hazards. Parents receive detailed information about accidents. Staff have opportunities for regular supervision meetings. They attend training and use the knowledge gained appropriately, for example, to develop children's early writing skills. Accurate self-evaluation and a strong focus on improvement reflect the approach to children's learning and care. The manager consistently reviews the achievements of groups of children to ensure they are developing well. The provider values parents' contribution. They have opportunities to express their views through the parents' forum. Concerns are addressed promptly. The arrangements for safeguarding are effective. Staff know what to do should they have any concerns about a child in their care. They are well informed about reporting procedures.

Quality of teaching, learning and assessment is good

Overall, staff effectively promote children's learning through a variety of experiences and they are fully engaged during activities. For example, staff in the baby room use songs and related actions well to encourage children's language development. Staff regularly assess children's skills and plan effectively for the next stage in learning. Two-year-old children repeatedly match and name primary colours. Staff then move them on the next level to recognise more colours, including pink and orange. Older children respond correctly to instructions and listen to stories which they re-enact. They concentrate and are engrossed during activities. Staff give lots of praise and capture children's attention.

Personal development, behaviour and welfare are good

Children are happy in the nursery and form strong relationships with the staff. For instance, lunch time is a social occasion when staff sit at tables and eat with children. In the pre-school room, children talk and giggle with friends while they enjoy healthy meals. After lunch, younger children sleep and are refreshed for the afternoon. Older children select books and sit together on comfortable sofas or cushions. All children are confident; even toddlers in the baby room spontaneously smile at visitors and say single words, as if they are greeting them. Children's behaviour is good. They play well together and staff are effectively deployed and supervise children throughout all activities and routines.

Outcomes for children are good

All groups of children, including those in receipt of additional funding, make good progress in their learning. Children who have special educational needs develop good interpersonal skills and all children learn to share and take turns during play. They make marks with a range of materials, including sand. Children are proud when they build high towers of large bricks. They play with cars and attempt to keep them within straight lines. Children learn to attend to their personal needs and are self-assured as they talk with adults. They are well prepared for the next stage in their learning at nursery and school.

Setting details

Unique reference number	EY431536
Local authority	Sandwell
Inspection number	1101148
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	90
Name of registered person	Fairytales Nursery Ltd
Registered person unique reference number	RP529147
Date of previous inspection	1 April 2015
Telephone number	01217131663

Fairytales Nursery registered in 2011 and is located in Great Barr, Birmingham. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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