

Childminder Report

Inspection date

27 June 2017

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the early years foundation stage. She observes children as they play and completes accurate assessments of their learning. This information is then used to help the childminder identify what children need to learn next.
- Strong partnerships with parents are in place. Daily conversations to share children's learning keep parents updated with the good progress their children make. Written comments from parents are positive and demonstrate that they value the childminder's service.
- Children are cared for in a safe and secure environment. The childminder completes daily checks to identify any potential hazards and minimise risks to children's health and well-being.
- Children settle easily, develop a very strong emotional attachment with the childminder and are extremely happy and content in her care. They play happily in a homely environment and are confident to make choices and decisions.
- Children's behaviour is excellent. The childminder praises children frequently and they gain high levels of confidence and develop self-esteem.

It is not yet outstanding because:

- The childminder has not yet fully targeted professional development opportunities to help enhance her practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on how professional development opportunities can be used to raise the quality of the already good practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector took account the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures she should follow if she has a concern about the welfare of a child in her care. Effective measures are in place to help to keep children safe. The childminder monitors children's development effectively. She maintains a good overview of their progress, enabling her to quickly identify any gaps in their learning. The childminder monitors her provision and takes effective action when she identifies areas where further support is needed. She has a good relationship with local schools. They work together effectively to ensure a consistent approach to supporting children's learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She skilfully interacts with children during activities and supports the development of their speech and language well. Children respond enthusiastically and show a willingness to try things for themselves. For example, children show good determination and persistence as they complete puzzles, turning the pieces until they fit. Children show delight in using musical instruments to explore and learn how sounds can be changed. The childminder asks children questions and makes comments that prompt them to work out mathematical problems when they play. Children develop a good awareness of the world around them. They enjoy a huge variety of exciting outings and visits to places of interest.

Personal development, behaviour and welfare are outstanding

The childminder collects very detailed information about children before they start attending. This enables her to respond swiftly and meet their care needs very effectively. She encourages children to treat each other with respect and expects them to behave well. Children show the utmost care and concern for each other and play extremely amicably together. They learn to share, take turns and respect each other's feelings. Children learn about a healthy diet and are encouraged to eat nutritious meals. The childminder's guidance helps children develop an excellent understanding of how to stay safe. Young children describe how to stay safe in the sun. Children's independence is very well supported and they are consistently encouraged to practise their skills at every opportunity. They are highly confident and show excellent levels of independence for their ages.

Outcomes for children are good

Children make lots of independent decisions about their play and experiences. Children are confident learners who are well prepared for school. They all make good progress and are working at a typical level for their age. Children concentrate for extended periods of time. They use their imagination, for instance, as they play with cars and vehicles alongside their friends. Young children learn to take turns with resources as they play together. Children have regular opportunities to attend local groups. They socialise with other children and adults and develop good levels of confidence and self-esteem.

Setting details

Unique reference number	309951
Local authority	North Tyneside
Inspection number	1090713
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 February 2015
Telephone number	

The childminder registered in 1995 and lives in Whitley Bay, Tyne and Wear. She holds a childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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