

Childminder Report

Inspection date

27 June 2017

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Risk assessments have not identified all hazards in the childminder's house. Measures have not been implemented to minimise risks in regard to storing medication and cleaning products safely. This does not fully support children's well-being.
- Self-evaluation and reflection procedures are ineffective and do not improve the quality of service to a higher level.

It has the following strengths

- The childminder incorporates mathematical language and problems into children's play. She encourages children to count, identify shapes, compare sizes and recognise colours.
- The childminder is animated and enthusiastic in her teaching. This engages, excites and motivates children in their play and learning. Children are eager to learn and make good progress in their development.
- The childminder plans daily trips and outings in the local environment. Experiences in the community provide opportunities for children to learn about the world around them. Children enjoy fresh air and exercise daily, helping to promote good physical health.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure risk assessment procedures are in place that minimise identified risks to children, particularly in regard to the storage of medication and cleaning products. | 27/07/2017 |
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To further improve the quality of the early years provision the provider should:

- develop self-evaluation systems, to identify weaknesses in practice and actions required to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not fully ensure the safety of children. Although there are written risk assessments for all areas of her house, medication and cleaning chemicals are stored within children's reach. However, on the day of inspection, the childminder took immediate action to remove the items. Children are closely supervised at all times when in the childminder's care which minimises the risk to their safety and welfare. Other measures are in place to promote safety. For example, safety gates and fire evacuation procedures contribute to children's safety. The childminder has addressed weaknesses in her practice since the last inspection. However, she does not evaluate her service effectively to identify appropriate priorities for improvement. The childminder has a positive relationship with parents. She shares daily updates regarding children's progress to encourage learning at home. Safeguarding is effective. The childminder recognises the signs of harm and knows who to report these to.

Quality of teaching, learning and assessment is good

The childminder observes children and makes accurate assessments about their learning. She uses knowledge gained through ongoing observation, to plan appropriately challenging activities to support children's progress and development. She knows children well and prepares activities they enjoy. Children experience a wide range of interesting games and tasks. They are continually engaged and learning is well supported. The childminder is effective at promoting children's communication and language development. She engages children in conversation during play, helping develop their vocabulary skills. Children are happy and make good progress, supported by good quality teaching and effective assessment procedures.

Personal development, behaviour and welfare require improvement

The childminder does not fully promote children's well-being. Ineffective risk assessments mean children's safety and well-being are not fully supported. The childminder is clear in her behavioural expectations of children. She provides regular praise and encouragement. Children behave well and are emotionally secure. They are provided with a range of nutritious fruit at snack time, helping to promote their good health. Children share reassuring relationships with the childminder and are happy and content in her care.

Outcomes for children are good

Children are motivated and eager to learn. They actively engage in a wide range of activities available. Children are confident and approach challenge with a positive attitude. Children make good progress and are developing the necessary skills for the next stage in their learning and eventually school.

Setting details

Unique reference number	EY452395
Local authority	Manchester
Inspection number	1083054
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 May 2013
Telephone number	

The childminder registered in 2012 and lives in Levenshulme area of Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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