

Tutbury Preschool

Cornmill Lane, Tutbury, BURTON-ON-TRENT, Staffordshire, DE13 9HA



Inspection date

27 June 2017

Previous inspection date

18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and drives continuous improvements that help to enhance learning outcomes for children. Recent changes to the outdoor areas have significantly enhanced children's access to learning outdoors.
- Staff go above and beyond to provide children with an array of stimulating and enjoyable visits into their local community. Children learn about the natural world around them and they find out about the people within their community.
- Good focus is given to making sure that assessment of children's achievements is accurate. Information about children's development is effectively shared with parents. It is used well to identify and obtain additional support for children who are not making the expected progress for their ages.
- Partnerships with parents are very positive and contribute to promoting children's well-being and learning. Staff have developed a number of effective ways to provide parents with guidance and support for children's home learning. Discussions with parents and written feedback demonstrate that parents feel their children benefit greatly from attending the pre-school.

It is not yet outstanding because:

- The planning of activities is not meticulous enough to make sure that children have the opportunities they need to make consistently high rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support and coaching given to staff to help them plan more meticulously and provide children with greater opportunities to make consistently high rates of progress.

Inspection activities

- The inspector observed children at play in both playrooms and the outdoor area. She assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of persons working in the pre-school.
- The inspector spoke to children during the inspection. She spoke to parents and took account of their views.
- A senior inspection manager observed the inspector during the inspection.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep their knowledge of child protection issues up to date. They have a strong understanding of their roles and responsibilities, and take all the necessary steps to protect children. Rigorous recruitment, induction and ongoing checks ensure that staff are suitable to work with children. Robust risk assessments are undertaken for outings, ensuring that children are kept safe during trips. The manager and staff are committed to enhancing their professional development. Some staff are highly qualified and all staff undertake regular training to develop their teaching practice. The manager seeks the views of parents, children, staff and other professionals to undertake in-depth and accurate self-evaluation. She has identified that the planning of activities needs to be enhanced and has already started to develop plans to make improvements. Effective partnership working with other agencies and local schools results in well targeted and timely intervention to support children.

Quality of teaching, learning and assessment is good

Staff help children to make good progress in their learning. They identify and support children's interests and next steps in learning. Children take part in a varied range of activities based around topics that help them to explore and find things out. Staff engage children in conversations about their experiences and provide opportunities for them to express their ideas creatively. Staff have focused well on increasing the opportunities they provide for pre-school children to learn about number, shape and colour. Staff help children to develop an interest in recognising the sounds that letters represent and familiar words, such as their names. Staff provide one-to-one support when necessary to help children to prepare for the move on to school.

Personal development, behaviour and welfare are good

Staff make all children and their families very welcome. Children are happy on arrival to leave their parents and carers and start to play. Throughout the day, staff provide all of the support children need to feel safe and secure. Routines, such as snack time, are used to help children develop their independence. Staff are good role models. They help children to understand and manage their emotions and behaviour. Children are supported well to begin to understand how their behaviour may affect others. Children enjoy being active outdoors and learn to use challenging equipment.

Outcomes for children are good

Children develop the skills they need for future learning and the move on to school. They demonstrate positive behaviour towards others. Children listen and follow instructions well. They hold hands and walk in a line to reach the outdoor area. Children sit and show increasing concentration during group activities. Pre-school children show a good interest and understanding of number. Younger children enjoy looking at books and listening to stories. Children develop very good physical skills. They confidently climb, balance, jump and negotiate space using wheeled toys.

Setting details

Unique reference number	EY218984
Local authority	Staffordshire
Inspection number	1087872
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	45
Name of registered person	Tutbury Pre-School Playgroup Committee
Registered person unique reference number	RP904582
Date of previous inspection	18 March 2014
Telephone number	01283 520 346

Tutbury Preschool registered in 1973. The pre-school employs 10 members of childcare staff, all of whom hold appropriate early years qualifications, including two at level 6, five at level 3 and one at level 2. The pre-school opens Monday to Thursday from 9am until 3pm, and Friday from 9am until midday, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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