

# Tiggy Winkles Day Nursery

Tiggy Winkles, Turnhouse Road, BIRMINGHAM, B35 6PR



<b>Inspection date</b>	27 June 2017
Previous inspection date	27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff create a warm, nurturing and inviting environment at this vibrant nursery. Children are very happy, settled and eager to play and learn.
- The management team is committed to providing a high-quality provision. They have a strong vision and work tirelessly, implementing action plans to continually improve the nursery in order to benefit children.
- Children make consistently good progress. Older children are very well prepared for school due to the exceptionally high-quality teaching in the pre-school room.
- Staff place a high priority on teaching children about the benefits of living a healthy lifestyle. Children are very knowledgeable about what foods are good for them and comment that fruit makes them, 'Big and strong'.
- Parents are engaged well in children's learning. They know how their child is progressing. They are well supported by staff to promote their child's learning further at home.

### It is not yet outstanding because:

- The management team has not yet fully implemented a detailed programme of professional development that helps raise the quality of teaching to the highest level throughout the nursery.
- Staff do not always consider the size of the group when completing routine tasks in the younger two-year-old's room. This means that children sometimes wait too long and become distracted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the professional development of staff more precisely on raising the quality of teaching to an outstanding level across the nursery
- minimise children's waiting times during routines in the younger two-year-old's room and help to prevent them from becoming distracted from play and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked a range of documentation, including safeguarding procedures and evidence of staff suitability and qualifications.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the early years foundation stage coordinator.
- The inspector took into account the views of parents and carers from their written comments and from speaking to others on the day.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

Managers engage staff in regular supervision meetings to discuss practice and develop their knowledge and skills further. Safeguarding is effective. The nursery implements robust procedures to help keep children safe and promote their well-being. Staff have a good knowledge of child protection procedures, underpinned by regular training. Managers closely monitor the progress of individual and different groups of children. They analyse data and facilitate interventions to close any gaps in learning. Parents are very complimentary about the care their children receive and comment that staff are, 'Amazing', 'Fantastic' and 'Brilliant'.

### Quality of teaching, learning and assessment is good

Most staff are qualified and have a good understanding of how children learn and develop. They observe and assess children's levels of development accurately. Staff consider children's individual needs well to plan interesting activities to support their next steps in learning. They provide a wide range of activities that encourage children to develop their early writing and mark-making skills. For example, children make marks with a variety of media, such as chinks, paints and pencils. Staff extend children's language development well. For example, staff and children sing and dance to action songs enthusiastically. Babies are given plenty of time and resources to explore freely and learn about the world around them.

### Personal development, behaviour and welfare are good

Staff are kind and caring and know the children and their families well. They have high expectations of children's behaviour and act as good role models. Children learn how to share, take turns and behave well. They develop independence from a young age and competently help with tasks, such as cutting and serving fruit and tidying away afterwards. Staff have established good links with schools and other providers. They invite teachers to visit children in the nursery and share information about their care, progress and learning priorities. This helps to promote continuity in children's care and learning. Staff work well with external agencies to ensure that, where required, children receive the additional support they need. Staff provide children with plenty of praise and reassurance to help them develop high levels of confidence and self-esteem. Children benefit from plenty of fresh air and exercise in the vast outdoor areas.

### Outcomes for children are good

All children are motivated and independent learners. Older children recite numbers in order. They can add and take away and use mathematical language spontaneously. They competently link sounds to letters. Younger children use one-handed tools with control and are developing good physical skills. Babies are beginning to progress from sitting to crawling and are learning and saying first words. Children gain a range of valuable skills in preparation for the next stage of their education.

## Setting details

<b>Unique reference number</b>	229081
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1087703
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	The Merlin Venture Limited
<b>Registered person unique reference number</b>	RP524176
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	0121 747 2186

Tiggy Winkles Day Nursery registered in 1999. The nursery is one of two nurseries in Castle Vale owned and managed by The Merlin Venture Limited. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and one is qualified to degree level. The nursery provides funded early education for two-, three- and four-year-old children.

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