

Alderbury Preschool

Alderbury And West Grimstead School, Firs Road, Salisbury, SP5 3BD



Inspection date	27 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and knowledgeable. They create warm, nurturing relationships with children in an interesting and exciting environment where children explore and investigate confidently from an early age.
- Any gaps in children's learning are identified swiftly and action is taken to ensure children make good progress in relation to their starting points.
- Staff promote children's communication and language, physical, and personal, social and emotional development very well. This provides a strong base for other areas of learning.
- Staff are highly vigilant to help keep children safe. They teach children about safe behaviours. For example, how to use knives with care to cut their food.
- The management team monitors and evaluates the quality of provision effectively to constantly improve outcomes for children and provide a safe and welcoming environment where everyone is important.
- Staff are positive role models, such as in their interactions with each other, the children and visitors. They have consistent behavioural expectations and children's behaviour is good.

It is not yet outstanding because:

- Staff do not always provide opportunities for children to use and share their home language in play and learning.
- Staff do not sufficiently share ideas with parents to extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to share their home language in the setting and for their knowledge and skills to be valued more
- build on opportunities to share and encourage children's learning at home with parents.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the manager.
- The inspector observed the children and staff at play, and observed and discussed an activity with the manager.
- The inspector discussed the setting and considered the views of parents when making a judgement about the setting.
- The inspector reviewed a selection of relevant documentation.
- The inspector discussed the setting's self-evaluation process.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Management carefully monitors children's development to identify if extra help may be needed. It shares information with professionals when necessary to ensure children get the help they need to progress. Staff foster positive working relationships with parents. This helps to promote continuity of care. Safeguarding is effective. The management and staff demonstrate a good understanding of child protection issues and the procedure to follow if they have concerns about a child's welfare. Risk assessing and risk management are thorough. Effective recruitment, induction and supervision procedures help to ensure staff are suitable for their role. Staff regularly attend training opportunities which enhance their knowledge and teaching skills. They share this knowledge with colleagues to continuously improve the opportunities for children to make good progress.

Quality of teaching, learning and assessment is good

Staff identify children's next steps in learning. They plan activities which engage and extend the children's interests and skills. For example, children enthusiastically recall how they fed the tadpoles that grew into frogs and then they set them free. Children demonstrate increasing dexterity. For example, they carry water in various containers to mix with the sand and they skilfully pour their own drinks. Children learn that print carries meaning. For example, they frequently enjoy sharing books with staff. The staff read to them and they talk about the story and what is happening in the pictures. Staff encourage children to recognise numbers and to count in their activities. For example, they count the eggs they use in their cooking activity. Children enjoy outings in the local community to learn about the local area and the world around them.

Personal development, behaviour and welfare are good

Staff recognise the importance of promoting children's emotional well-being. They form warm, nurturing relationships with children and are sensitive to children's individual needs. They encourage children to learn to be kind, to share and take turns. For example, children learn to independently use a timer to support their turn taking. Staff have created an exciting and challenging outdoor space for the children to explore and develop their physical skills. For example, children dig and build in a construction area, they freely use sand, water, gravel and logs and transport them in wheelbarrows. They use tunnels, climbing frames and ride-on toys, demonstrating their increasing coordination and balance. Children develop an understanding of healthy lifestyles. For example, staff talk to them about choosing healthy foods and why they wash their hands.

Outcomes for children are good

Children develop the self-confidence, curiosity and independence they need for school. They learn how to problem solve, for example, as they use the resources and cooperate with their playmates. They talk about their experiences, ask questions and listen attentively to the answers. Children show great concentration as they independently paint wooden blocks with water and talk about what they are doing.

Setting details

Unique reference number	EY489532
Local authority	Wiltshire
Inspection number	1015041
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	29
Number of children on roll	48
Name of registered person	Alderbury Preschool
Registered person unique reference number	RP534612
Date of previous inspection	Not applicable
Telephone number	01722 711226

Alderbury Preschool registered in 2015. It operates from a unit in the grounds of Alderbury and West Grimstead School near Salisbury, in Wiltshire. The setting opens from 7.30am to 6pm each weekday, during school term times. The setting also offers before- and after-school care for older children. There are 12 members of staff employed to work with children, 11 of whom hold a recognised childcare qualification.

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