

Childminder Report

Inspection date

27 June 2017

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of children's individual interests and needs. She uses this knowledge well to plan a wide range of appropriate activities to support children's good progress in their learning and development.
- Children are treated with warmth and kindness and form strong attachments with the childminder. This helps them to feel safe and emotionally secure. They readily have cuddles with the childminder and enjoy making hugs part of a new game.
- Children are supported to have a good awareness of keeping themselves safe throughout their daily routines, discussions and activities. The childminder gives clear explanations about why something might be dangerous. Children enjoy helping to tidy up when they have finished playing.
- Overall, relationships with parents are strong. The childminder keeps parents well informed about their child's day. She encourages them to tell her about events at home. Parents are complimentary about the childminder and the progress their children have made. They comment that their children are extremely happy in her care.

It is not yet outstanding because:

- The childminder sometimes fails to take all opportunities to further promote young children's communication skills.
- The childminder does not make the most of her good relationships with parents, to support them to complement and extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills to ensure that all opportunities to strengthen children's communication skills are taken
- make better use of the strategies that are in place to support parents to complement and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice to keep improving the service that she provides. She undertakes reading, attends courses and works closely with a small group of childminders. Her learning helps her to identify areas for development and further improve outcomes for children. Safeguarding is effective. The childminder has a good awareness of how to keep children safe in her setting and when out and about in the community. She has a good knowledge of child protection issues and the procedures to follow if she has concerns about a child's welfare. The childminder has a good understanding of how to monitor children's progress. She does this well to help her see the progress that children have made and identify any gaps in their learning and development.

Quality of teaching, learning and assessment is good

The childminder helps to support children's small-muscle development, coordination and early problem-solving skills. Children enjoy building towers with large bricks and helping to put together very simple train tracks. The childminder spends the majority of time at young children's level. She maintains eye contact and ensures that children are happy and stimulated. Children enjoy snuggling up together, sharing books and using props. For example, they thread a 'hungry caterpillar' through the holes of the foods he has eaten. They laugh with excitement when they are encouraged to pull him out the other side. The childminder gives children lots of praise and young children delight in giving themselves a clap for their achievements.

Personal development, behaviour and welfare are good

Children go on regular outings into the community and keep active, including through visits to the parks and soft-play centre. They spend time at a shared allotment with other childminders and their childminded children. They enjoy planting strawberries and potatoes and caring for chickens. These experiences help them to learn about different foods and healthy lifestyles. The childminder also provides home-cooked, healthy meals. Children have opportunities to socialise with others and develop skills, such as sharing. They attend different playgroups and enjoy a variety of different activities. For example, they enjoy tasting food from around the world as part of learning about diversity. The childminder supports children to understand rules and boundaries, and children behave well.

Outcomes for children are good

Children make good progress in their learning and development and develop the key skills they need in preparation for the next stages in their learning. They are happy, settled and spend a lot of time laughing. Young children develop independence, such as with feeding themselves at lunchtime and making choices about their play. They explore their environment and delight in the fun activities and resources that are available to them.

Setting details

Unique reference number	307384
Local authority	Salford
Inspection number	1087052
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	6 February 2014
Telephone number	

The childminder registered in 1995 and lives in the Cadishead area of Manchester. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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