

The Meadow Out Of School Club



Meadow Primary School, High Street, Balsham, Cambridge, Cambridgeshire, CB21 4DJ

Inspection date

27 June 2017

Previous inspection date

9 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management committee and staff have worked in partnership to thoroughly review procedures and implement improvements. This has played a major part in significantly developing the club since the last inspection.
- Staff maintain good partnerships with parents and understand children's needs. Parents report that they appreciate the professional, friendly attitude of staff and the wide selection of activities that they offer children.
- The manager uses her qualification well and supports the committee in implementing the improved supervision procedures. Staff make good use of any new knowledge from training. They now offer children additional craft activities, such as working with beads, which aid the development of their creativity.
- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. They balance this well with opportunities for children to engage in stimulating activities that support their formal learning.
- The caring staff are good role models and show children they are genuinely interested in their play and discussions. This helps to create a positive environment and nurtures children's enthusiasm and their positive attitudes to learning.

It is not yet outstanding because:

- Outdoor areas are not used as well as possible for children who prefer to play outside, to fully promote their enjoyment and aid them in extending their interests.
- Staff do not always make the best use of daily opportunities to support children in developing their understanding of the relevance of healthy lifestyle practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the outdoor area to offer children who prefer to play outside further opportunities that enhance their enjoyment and extend their interests
- enhance the daily opportunities that enable children to build their understanding of the relevance of healthy practices and how to keep their bodies healthy.

Inspection activities

- The inspector observed activities indoors and outside. She talked with staff and children at appropriate times throughout the inspection.
- The inspector reviewed an activity with a deputy manager.
- The inspector held meetings with the nominated person, a deputy manager and several committee members. She looked at relevant documentation, discussed the club's self-evaluation and saw evidence of the suitability of staff and committee members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is good

The management committee and staff have successfully addressed the actions from the last inspection and ensured that all changes are sustainable. There are now clear records of committee members and appropriate suitability checks are completed. Staff have completed food hygiene training, helping to promote children's health. The arrangements for safeguarding are effective. Staff have completed recent training to refresh their knowledge of this area. They understand what may potentially harm children and know how to report any concerns about children's welfare. Additionally, they have reviewed the club's medication procedures and fully understand the process to follow if children require emergency medication. Ongoing self-evaluation enables staff and the committee to review all areas of the club and to continue to make improvements. For example, changes to the layout of the room mean that younger children have easier access to a wider range of toys and resources and can make independent choices about their play.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They participate in many play opportunities that support them in gaining skills that aid their learning. They develop their ability to experiment and solve problems as they use bamboo tubes to make water courses. They change the angles of these and work out how to make the water flow faster. They then develop their creativity as they make paper boats to float on the water. Children learn to share and work together. For example, they choose toppings for the pizzas they are making, eagerly discussing the different types and making sure there is enough left for everyone. Children gain a good awareness of the needs of others and show kindness and respect for one another. Older children notice younger children watching them play table football. They show them how to play and include them in their game.

Personal development, behaviour and welfare are good

Staff use the newly-implemented key-person system well. They communicate regularly with parents, the pre-school and school teachers so that they understand children's needs and interests. Children settle well and build warm relationships with staff. The caring environment supports children in building resilient emotional attitudes that help them in school. Through discussions and a suggestion box, children actively participate in making decisions. This supports them in learning to negotiate, consider and respect other's views. For example, they offer ideas for activities and help to work out the practicalities of implementing these. Staff help children to understand and review their learning. For example, a staff member encourages children using a construction set to explain how they made their models. Children participate in activities that promote their physical development. They enjoy playing football and choose from a variety of healthy options at snack time. However, staff do not always help children to understand the relevance of healthy practices, such as the importance of exercise and a balanced diet.

Setting details

Unique reference number	221680
Local authority	Cambridgeshire
Inspection number	1096830
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	82
Name of registered person	Meadow Out of School Club Committee
Registered person unique reference number	RP517138
Date of previous inspection	9 March 2017
Telephone number	01223 894608

The Meadow Out Of School Club registered in 1997 and is a registered charity managed by a voluntary committee. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday. Sessions are from 7.45am until 9am and from 3.15pm until 6pm, during school term time. A holiday club operates during some school holidays subject to parental demand. Opening times are 7.45am until 6pm.

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