

Childminder Report

Inspection date

27 June 2017

Previous inspection date

28 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made significant improvements to the quality of her provision. She meets adult-to-child ratios at all times, keeps required records up to date and evaluates most aspects of her teaching practice effectively.
- The childminder assesses and monitors children's development and, overall, helps them to make steady progress towards the early learning goals. Where children's starting points are not typical for their age, the childminder puts in place additional support and they start to catch up quickly.
- The childminder supports children who have special educational needs and/or disabilities and their families effectively. For example, they cooperate on how to help children manage their behaviour effectively.
- Children are motivated in their play. They are beginning to concentrate and follow instructions during group activities. For example, they take it in turns to spin an arrow and match cards successfully to make pictures of rockets. The childminder helps children focus their attention and feel relaxed while learning.

It is not yet outstanding because:

- The childminder does not fully use a variety of ways to help children learning English as an additional language to build and use a wider range of vocabulary.
- The childminder has not established effective partnerships with other early years provisions to promote continuity in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help support children learning English as an additional language to build on their speaking skills
- develop effective partnerships with other early years provisions to promote continuity in children's learning and development.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children during the inspection.
- The inspector looked at documentation and discussed self-evaluation.
- The inspector completed a joint observation with the childminder.
- The inspector took account of parents' comments seen in documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She completes local authority safeguarding training which supports her knowledge and understanding of how to promote children's well-being effectively. The childminder identifies that completing a childcare qualification has developed her confidence to teach children and meet their individual needs. The childminder uses risk assessment to help keep children safe effectively. For example, she teaches children to use the steps to access the different levels of her garden independently and safely. She makes sure that children wash their hands after handling her pet guinea pigs, cats and tortoise.

Quality of teaching, learning and assessment is good

The childminder provides children with a range of activities and experiences that captures their interest in learning successfully. For example, children smile with enjoyment as they press the buttons on a toy car that creates music. The childminder supports all children to develop good listening and understanding, overall. She enters into children's play, and clearly and patiently explains and shows them what they need to do. Children play imaginatively, for example, they fill trolleys with pretend food which they push around the garden. They make marks using felt pens and designs using paint, glue and other resources. The childminder monitors most aspects of children's progress to help them reach expected levels of development.

Personal development, behaviour and welfare are good

The childminder provides children with a positive role model to copy. For example, she often supports children to include others in their play. They are happy, settled, well behaved and kind. For instance, they find and give other children their comfort blankets. The childminder supports children's good health effectively. For example, children play energetically at a soft-play area where they jump in and out of ball pools. They enjoy visits to a farm where they are helped to develop good balancing skills. For example, with the support of a leader, older children learn to ride small horses. They climb up hills to watch pig races and to see donkeys and llamas. Older children have recently developed the confidence to use equipment, such as rope nets, that provides them with challenge.

Outcomes for children are good

Overall, children are well prepared for their future and starting school. They develop good social skills and are kind to other children and adults. Children who have special educational needs and/or disabilities learn to interact with others and form friendships. For example, they look for other children to play with during outings to the park and toddler groups. Older children confidently and independently do things for themselves.

Setting details

Unique reference number	EY477260
Local authority	Surrey
Inspection number	1086693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	3
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 February 2017
Telephone number	

The childminder registered in 2014. She lives in Woking, Surrey. She provides care for children on Monday to Friday for most of the year, except family holidays. The childminder holds a childcare qualification at level 6.

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