

# Hillingdon Primary School Association



Hillingdon Primary School, Uxbridge Road, Uxbridge, Middlesex, UB10 0PH

<b>Inspection date</b>	30 June 2017
Previous inspection date	4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children benefit from a well-organised environment where they feel safe and secure. They are content and confident to ask for help. Children's behaviour is good.
- Staff attend well to the needs of individual children. Children quickly settle into activities, make friends to play with and learn new skills.
- Staff work well with parents and teachers to provide continuity of care and help children to build on their skills.
- Children enjoy outdoor activities that support their physical development. For example, they learn to roll, bounce and kick balls safely.
- Staff support children's awareness of safety well. For instance, they talk to them about the importance of taking the register and leaving calmly in an emergency.
- The manager offers ongoing support to her staff. For example, she regularly assesses their practice to ensure that they are continually meeting children's needs.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's understanding of a healthy diet, particularly the effects food has on their growing bodies.
- Not all staff encourage parents to provide feedback about how they can improve their service.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children understand the benefits of healthy eating, including the effects on their health and physical well-being
- find ways to encourage parents to give feedback on how to improve the service further.

### Inspection activities

- The inspector observed activities in all parts of the out-of-school provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed some parents' written comments.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider carries out vetting checks on all staff to ensure that they are suitable to work with children. Staff make good use of training opportunities to increase their knowledge and skills and to benefit children. For example, they have a good knowledge of safeguarding practices and know what to do if they have any welfare concerns about a child or adults. The manager plans activities with staff, offers guidance and monitors their performance closely through regular observations to help ensure they captivate children and complement their learning. The manager and staff have acted on the recommendations made at the last inspection. For example, staff encourage children to be independent and to enjoy imaginary play. Parents comment that they appreciate the reliable service they receive from staff.

### Quality of teaching, learning and assessment is good

Staff provide age-appropriate experiences and resources to enthuse children to develop their skills. Children have positive attitudes towards learning, get on well with each other and express their feelings freely. They thoroughly enjoy imaginative play. For example, they used collage materials to create colourful pictures and decorated them with glitter. They take part in dressing up and try on different costumes. Staff keep an eye on children, while giving them enough time to play and interact with others. Children enjoy books and are keen to share with others what they like most about stories. Staff complement children's existing skills well, for instance, their understanding of numbers and how to sort and match pieces of puzzles correctly.

### Personal development, behaviour and welfare are good

Staff develop good relationships with children. For example, they help children understand right from wrong and support their good behaviour effectively. Staff share the policies and procedures with parents and children so that they are clear about their expectations. Children learn to share toys fairly, take turns and tidy up resources. Children show consideration to each other and access resources to help them learn about other people and their communities. They are independent, for example, they serve themselves, help others and clear tables after snacks. Staff help children understand the importance of washing their hands to reduce the risk of infection. Staff undertake daily checks on the premises and resources to keep children safe.

## Setting details

<b>Unique reference number</b>	EY396318
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1093967
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Special Treasures Childcare Limited
<b>Registered person unique reference number</b>	RP529110
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	07931 320721

Hillingdon Primary School Association registered in 2009. It operates from Hillingdon Primary School, in the London Borough of Hillingdon. The after-school club is open each weekday from 3.15pm to 6pm, during term time only. There are four members of staff, all of whom hold relevant early years qualifications ranging from level 2 to level 5.

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