

Childminder Report

Inspection date

27 June 2017

Previous inspection date

15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively reviews her practice and builds positive relationships with parents and other professional partners. This helps to identify accurate targets that drive forward ongoing improvements so that all children make good progress.
- The childminder has a good understanding of how all children develop. She is particularly aware of the fluctuating emotional and physical needs of one-year-old children and supports them well. The childminder provides warm, loving care and responds quickly and sensitively to children's needs. This helps children to feel relaxed and safe and to engage in new experiences.
- The childminder has undertaken training on expectations of behaviour. This has helped her to understand what to expect during different stages of children's development. She has clear and realistic expectations for children's positive behaviour and consistently reinforces them. Children begin to learn to share and take turns.
- The childminder enthusiastically uses every interaction as an opportunity to build relationships and to develop children's understanding and use of language.

It is not yet outstanding because:

- The childminder does not consistently build on what children need to learn next to help them achieve as much as possible in their learning.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people to extend their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning of activities provided so that they consistently build on what children need to learn next to help them achieve as much as possible in their learning
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is skilled at identifying and successfully minimising any potential risks to children. There is a comprehensive, up-to-date safeguarding policy. The childminder is aware of the procedure she must follow if she has any concerns about a child. She fully involves parents in the assessment of children's learning when they first start at the setting. This helps the childminder to quickly develop next steps in children's learning from the outset. The childminder makes sure there is a good two-way exchange of information about each child's progress on an ongoing basis. This enhances parents' understanding about how their child's learning can be supported at home. The childminder strives to continually develop her already good knowledge and skills. She regularly attends the local authority early education funding meetings and undertakes other relevant training. This helps to keep her practice up to date and provides new ideas that promote good outcomes for all children.

Quality of teaching, learning and assessment is good

The childminder checks that the activities she provides support children to strengthen and deepen their skills in all aspects of their learning. For example, children concentrate as they attempt to hold the toy fishing rods steady and try to catch a fish. They squeal with delight when they succeed. Each child is praised for their attempts, developing their self-confidence. During such activities, the childminder describes what the children are doing to develop their understanding of language. She asks them questions to extend their thinking and vocabulary. The childminder supports children well so that they develop the skills they need in readiness for their move on to nursery or school.

Personal development, behaviour and welfare are good

The childminder provides a playroom that is well resourced and organised so that children explore their own ideas and select and use toys and equipment independently. Meals and snacks provided are nutritious and balanced. There is direct access to the well-resourced garden and children have daily opportunities for outdoor play. Children take manageable risks in their play as they use the climbing and balancing equipment in the garden.

Outcomes for children are good

All children make good progress. Younger children experiment with making marks on the paper with the chalk. Older children draw simple shapes and talk about these with the childminder. Children listen intently as the childminder shares a book about the seaside with them. They excitedly respond to the childminder when she asks them to count the objects in the book. Toddlers engage in make-believe play and pretend to go shopping and pay with the toy money at the till. Children are self-assured and actively involved and persistent in their learning.

Setting details

Unique reference number	EY458573
Local authority	Staffordshire
Inspection number	1066653
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 July 2013
Telephone number	

The childminder registered in 2013. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides occasional weekend care when requested. She is registered with the local authority to provide funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

