

Childminder Report

Inspection date

27 June 2017

Previous inspection date

2 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn and she is suitably qualified and experienced for her role. The childminder supports children's development in all areas of learning.
- Children are very happy and settled in the childminder's care. They form close attachments to her. She is kind and caring and has a nurturing approach that effectively encourages all children's emotional well-being.
- Children's speech and language development are well promoted. The childminder regularly introduces new words into their vocabulary. During activities, she asks suitable questions that encourage children to think for themselves and respond.
- The childminder meets regularly with other childminding colleagues. This networking helps her to reflect on her provision and identify any areas for improvement.
- Good partnership working with other settings that children attend enables a collaborative approach to children's care and learning.

It is not yet outstanding because:

- The childminder does not fully involve parents in assessing and sharing in children's learning. She does not provide enough opportunities for them to share what they know about their child or to support their child's learning at home.
- The childminder's ongoing professional development is not yet sharply focused on raising the quality of her teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more opportunities to share their knowledge about what their child can do right from the start and give them more information about how they can continue to support children's learning at home
- plan an astute programme of professional development that is focused sharply on improving the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All adults within the home have undergone suitability checks. The childminder completes regular safeguarding training and has a clear understanding of procedures to follow to protect children. She regularly assesses risks and implements a wide range of policies and procedures to help keep children safe. The childminder monitors the progress that children make and shares her assessments with parents. She ensures that any gaps in children's learning and development are quickly identified and addressed. She seeks the views of parents as part of her self-evaluation process. For example, she sends out regular parental questionnaires and responds to any ongoing suggestions that they make to help improve her provision.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments of children's learning to help her plan for their next steps. She has a good understanding of the different ways that children learn. She ensures that planned activities meet the needs of children of different ages. The childminder has a good variety of toys, resources and equipment for children to explore and investigate. She supports children's developing mathematical language effectively. During play, she asks challenging questions to support their mathematical thinking and encourages children to identify numbers. The childminder interacts well with children and joins in effectively with their chosen play. She successfully supports their communication and language skills. For example, she talks to them, models words and asks questions to extend their learning further. Overall, the childminder keeps parents well informed about their child's day and their progress.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, friendly environment for children and their families. Children learn to follow good hygiene practices, such as washing their hands before eating. They have regular opportunities for fresh air and are encouraged to eat healthy meals and snacks. Children have good opportunities to develop their social skills and mix with others. For example, the childminder takes them to visit local places of interest, parks, toddler groups and other childminding groups. The childminder teaches children how to behave well. She encourages them to be kind to each other and to help tidy up toys. She makes her expectations clear, such as stopping younger children from climbing on the sofa. The childminder helps older children to develop the skills they need to start school. For example, she encourages them to develop self-help skills, such as dressing and toileting themselves.

Outcomes for children are good

Children make good progress in all areas of learning and are achieving the stages of development expected for their ages. They are happy, make independent choices about where to play and are enthusiastic learners who are eager to take part. Children are successfully developing the skills they need in readiness for starting school.

Setting details

Unique reference number	EY333446
Local authority	Staffordshire
Inspection number	1064859
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 December 2013
Telephone number	

The childminder registered in 2006 and lives in Burntwood, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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