

Childminder Report

Inspection date

28 June 2017

Previous inspection date

6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a secure understanding of how to keep children safe. She continually assesses risks in her home and on outings, reflecting on the needs of each child. Children understand her expectations of them when walking to and from school.
- Children develop secure attachments to the childminder. They seek her out for cuddles and reassurance in unfamiliar situations. She gives children time to watch other children play and sensitively encourages them to join in when they are ready.
- The childminder helps children to learn about the differences in each other's families. They regularly talk about who they live with and their role within the family. The childminder teaches children how to respect and care for each other.
- Parents speak highly of the childminder. They state she offers individual, personalised care suited to each child's needs. They are kept very well informed of their children's development and say the childminder offers them support and guidance as parents.
- The childminder helps children to develop an awareness of healthy lifestyles through their activities and play. For example, they grow vegetables in the garden and look forward to eating them. As children play with toy 'food', the childminder talks to them about the benefits of having a balanced diet.

It is not yet outstanding because:

- The information the childminder gains from parents when children start attending is not always detailed enough to help her to identify children's starting points in learning swiftly and precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children know and can do on entry to the setting, in order to plan more swiftly and precisely for their ongoing learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector interacted with children at appropriate times during the inspection.
- The inspector looked at children's records, evidence of the suitability of household members and a range of other documents, including the safeguarding policy.
- The inspector took into account the written views of parents and discussed with the childminder how she reflects on her practice.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to swiftly meet children's needs in the event of a child protection concern. She has contact details for relevant safeguarding bodies easily accessible to her. The childminder attends training to help her to develop her knowledge and skills to higher levels. She regularly meets with other childminders for peer support and to share ideas. The childminder reflects on her practice and makes effective changes. For example, she has enhanced how she shares information with parents through using text and email communications.

Quality of teaching, learning and assessment is good

The childminder links the activities she plans to children's interests. She knows that the children enjoy imaginative play and provides a wonderful range of resources for them to use. Children become engrossed in their play with dolls. They show care and concern as they handle them gently and speak in quiet tones. The childminder adapts her daily plans to enable children to engage in sustained effective play without interruption. She holds regular discussions with parents to find out about children's ongoing development at home. The childminder uses this knowledge and her observations of children's play to plan for their next steps in learning and check that they are developing well. She shares information about children's development with staff at other settings that children attend, helping to promote continuity in their learning.

Personal development, behaviour and welfare are good

The childminder provides children with regular opportunities for outdoor play. They practise their physical skills, for instance, as they use large equipment in her garden and at local parks. Regular visits to local toddler groups enable children to socialise with larger numbers of children and this supports their social development. The childminder helps children to behave well and be polite, such as by reminding them to use good manners. She provides them with good support and builds on their confidence and emotional well-being. For example, she gives children consistent and ongoing praise. The childminder effectively supports children's good health, such as by providing nutritious meals that they often help her to prepare.

Outcomes for children are good

Children are developing a good understanding of mathematical concepts. For example, they work out the correct numbers of bowls required for the number of children present. As children look at books, they demonstrate their growing understanding of letters and the sounds they represent as they correctly match letters to pictures. They use story books purposefully, pretending to read stories to their dolls as they lay them down to sleep. All children are making good progress and developing skills that they need to aid their future learning and their eventual move on to school.

Setting details

Unique reference number	EY306504
Local authority	Central Bedfordshire
Inspection number	1064726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	6 November 2013
Telephone number	

The childminder registered in 2005 and lives in Houghton Regis, Bedfordshire. The childminder operates from Monday to Friday from 6.30am until 7pm, except for bank holidays and family holidays.

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