

# Childminder Report

**Inspection date**

27 June 2017

Previous inspection date

18 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Partnerships with parents are effective. For example, the childminder regularly shares their child's assessments with parents and works with them to agree the next steps in their child's learning.
- The childminder provides a stimulating, engaging learning environment with high-quality resources indoors and outdoors. Children make good use of the toys and experiences on offer and are motivated to play and learn.
- Children benefit from regular outdoor play and learn to climb and use tools. They wear waterproof suits outdoors to enhance their experiences and encourages them to explore further.
- The childminder reflects on and evaluates, the quality of care and learning. She works closely with the local authority to continually raise outcomes for children and acts on ideas of how she can improve.
- The childminder makes effective use of regular outings to help children learn about the wider world. For example, she takes children on a wide variety of outings to local play centres and community groups.

**It is not yet outstanding because:**

- The childminder does not consistently encourage children to choose, explore and develop their own creative ideas.
- The childminder misses opportunities to challenge children to extend their skills in numbers and counting to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more support for children's creative expression so they can explore and experiment with their own ideas independently
- make better use of opportunities to extend children's interest and skills in numbers and counting to extend their early mathematical skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took into account the views of parents and carers through sampling feedback forms.
- The inspector had a discussion and evaluated children's learning and development with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked a range of documentation, including children's records and policies.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to identify and report any concerns she has about children's welfare. The childminder follows her own policy and procedures to help keep children safe. She regularly updates these to ensure they reflect current guidance. She completes regular checks of her premises to help ensure they are safe for children. The childminder is well qualified and is proactive in seeking relevant training opportunities to improve her professional knowledge and skills. The childminder monitors children's progress in detail to help identify any gaps in learning and act on these quickly. The childminder meets with other childminders to share information and ideas on how to enhance provision.

### Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She monitors their progress effectively, makes regular observations of their achievements and accurately identifies their next stage of learning. The childminder encourages children to communicate and talk as they play. For example, she asks questions when she tells them a story. She encourages them to talk about the pictures in the book and think about what will happen next in the story. The childminder selects activities that build on children's interests and what they know. Children enjoy exploring the spacious premises. They have fun as they play with plastic dinosaurs and build shapes using sand. They enjoy pushing cars and plastic ducks down guttering to see how quickly they descend.

### Personal development, behaviour and welfare are good

The childminder is warm and caring and children develop secure attachments with her. Children understand the rules and boundaries very well and listen to the childminder attentively. The childminder provides encouragement and praise for their achievements. Children enjoy many opportunities to be physically active and develop an awareness of how to keep themselves safe. The childminder encourages them to play in the fresh air regularly, eat healthy snacks and to drink often. Children enjoy completing intricate tasks, such as removing peas from peapods and cutting up a banana at snack time. The childminder organises a range of interesting activities outdoors. For example, children grow beans in the garden and take these home to share with their parents.

### Outcomes for children are good

Children are happy in their learning and confidently make choices. They become independent in meeting their own needs. Children learn how to communicate and initiate conversations. They behave well and learn to understand right from wrong. Children use their physical skills effectively by climbing the steps on a slide and using wheeled toys. They develop skills that prepares them for their next stage in learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY444015
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1060067
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 September 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Pelsall, West Midlands. The childminder operates Monday to Wednesday, from 6.45am to 6pm, all year round with the exception of bank holidays and family holidays. She has a relevant childcare qualification at level 3.

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