

Mrs B's @ Barley Fields

Barley Fields Childrens Centre, Lamb Lane, STOCKTON-ON-TEES, Cleveland, TS17 0QP



Inspection date

Previous inspection date

27 June 2017

5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers demonstrate a strong drive to continually improve the out-of-school club. Actions from the previous inspection have been swiftly addressed. Good plans are in place that aim to extend children's experiences further.
- Overall, the well-qualified staff support children's learning and development well and teaching is good. They use their knowledge of child development appropriately to plan activities that complement children's learning in school.
- Children's behaviour is good. They are involved in setting the rules and boundaries for the out-of-school club. Staff have high expectations of children's behaviour and help them to resolve minor conflicts with other children, should they occur.
- Staff provide children with good opportunities to share their views and opinions about the out-of-school club. This raises children's self-confidence and helps them to feel valued.

It is not yet outstanding because:

- Children enjoy activities that are set up by staff but the organisation of routines does not provide sufficient time for children to explore their own ideas and extend their learning.
- Managers have not yet established highly effective links with external professionals who also support children, to complement their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore their own ideas and extend their learning
- strengthen arrangements for exchanging information with external professionals, who may also be involved with children to provide a more consistent approach to complement children's learning.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the managers of the club.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to act and who to contact if they are concerned about a child's welfare. They confidently describe the signs and symptoms that would alert them to possible concerns. Furthermore, they know what action to take if an allegation is made against them or another member of the staff team. Safe recruitment procedures ensure staff are suitable to carry out their role. Staff know the importance of sharing any changes in their personal circumstances that may affect their suitability. Overall, the manager maintains a good overview of the activities provided for children. She ensures they reflect children's interests and complement their learning in school and other settings. Staff are well supported in the out-of-school club. Good arrangements are in place, such as regular supervision, staff meetings and training opportunities. This helps staff to share their ideas and suggestions and supports them to improve the effectiveness of their interactions with children.

Quality of teaching, learning and assessment is good

Staff work well with school teachers and other providers to build up a picture of what children know and can do. Joint planning arrangements ensure that most support offered to children is focused sufficiently on their individual needs. Staff help children to extend their knowledge of the natural world. They engage them in activities, such as planting flowers and making bird feeders in the garden area. Staff make good use of questioning to find out what children already know about plants and growth. They encourage them to talk and clarify their thinking. Younger children enjoy the time they spend with their older peers. They play alongside them and engage in conversations. For example, when older children find a ladybird, younger children watch and make comments as it crawls around their hand. Children enjoy exploring the outdoor area and engage in activities that support their physical skills. They balance on wooden logs, kick footballs and enjoy the freedom of running on the grassed area.

Personal development, behaviour and welfare are good

The managers and their staff team provide high standards of care. They create a welcoming and stimulating environment where children enjoy spending time after their day in school. Children happily leave their school teachers and other providers and settle quickly into the club. They show high levels of independence as they hang up their personal belongings and access the self-service snack tables and pour their own drinks. Children demonstrate good levels of confidence and are motivated to take part in new experiences. For example, children listen well when a guest speaker talks to them about looking after their heart. They show high levels of interest and make a fist with their hand to show the size of their own heart. Staff make good use of information gathered from parents when children first start attending. Key information, such as children's medical needs, individual preferences and interests, are considered. This provides continuity in the care children receive and supports their physical and emotional well-being. Parents speak highly of the service provided for their children. They value the care provided and how staff complement their children's learning in school.

Setting details

Unique reference number	EY348923
Local authority	Stockton on Tees
Inspection number	1047814
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	11
Name of registered person	Natty B Limited
Registered person unique reference number	RP908107
Date of previous inspection	5 April 2016
Telephone number	01642 767 051

Mrs B's @ Barley Fields registered in 2007. The club employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 9am and 3.20pm to 6pm during term time. In the school holidays, sessions are from 8am to 6pm.

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