

Childminder Report

Inspection date

2 June 2017

Previous inspection date

14 December 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always use information from her observations to plan effectively for each child. Activities are not sufficiently focused to provide enough challenge for individual children and help to support children's next steps in learning.
- The quality of teaching is inconsistent. The childminder does not give children enough time to consider and think of solutions and provides answers too quickly.
- The childminder is not rigorous enough in evaluating her practice and she does not review and take timely action to update her information on local relevant changes.
- Limited partnerships with other settings that children attend do not support consistent care and learning.

It has the following strengths

- The childminder has taken steps to address the actions from the last inspection. She obtains parents' permissions for various purposes and maintains a record of any medication administered to children in her care. The childminder checks children's dietary requirements and any allergies they may have in order to meet their needs.
- The childminder has developed her understanding of how to respond to a concern in a child's life. She is familiar with recent initiatives that may present as a risk to children and is clear how to report any concerns to the appropriate agency.
- The childminder has secure emotional relationships with children. Children arrive happy and settle quickly into the environment. They are confident and developing independence in their own personal care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ put in place a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by e-mail	23/06/2017
■ improve teaching to ensure that children are consistently challenged to make good progress in their learning	27/07/2017
■ ensure that you use observation, assessment and planning to focus more sharply on children's precise learning needs	27/07/2017

To further improve the quality of the early years provision the provider should:

- review and strengthen the evaluation of practice and establish what action to take to further improve the quality of the childcare and raise outcomes for children
- further develop partnerships with parents and other practitioners to support the learning and development needs of the children attending.

Inspection activities

- The inspector spoke with the children and observed the childminders' interaction throughout the inspection.
- The inspector looked at a range of documentation, suitability checks and a sample of policies and procedures.
- The inspector observed the quality and impact of teaching on children's learning at the childminder setting.
- The inspector viewed all areas of the premises used for childminding.

Inspector

Yvonne Johnson, Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not evaluate the quality of the childcare with sufficient rigour. She does not identify, at an early stage, what she needs to improve to ensure that children make good progress in their learning and development. Since the last inspection she has taken sufficient action and is continuing to work with the local authority to make improvements in the childcare. Arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibilities to report any concerns in a child's life. She is also aware of new initiatives in child protection, which may present as a risk to some children. Although she is clear about what to do with any concerns, her written policy is not yet in line with some local changes.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent and does not focus enough on what children need to learn or provide sufficient challenge. The childminder has obtained some information from other settings that children attend. However, she does not consistently use this information to inform her planning and to focus on what each child needs to learn next. The childminder takes time to listen to children but does not give sufficient time for the children to think things through and arrive at their own solution. She interacts with children, supporting their language, repeating words, encouraging talk during play, reinforcing colours and looking at differences and similarities, when playing with toy cars. Children are able to make choices in their play. They enjoy playing with paints and printing pictures, using letter blocks.

Personal development, behaviour and welfare require improvement

Children are developing close bonds with the childminder, which helps to support their emotional well-being. The childminder arranges visits to local venues where children have opportunities to socialise. Children use their physical skills on play equipment outside and are learning to keep themselves safe. The childminder uses some praise and encouragement. Children are developing an awareness of right and wrong and how to behave appropriately. The childminder obtains information from parents about dietary requirements. She provides healthy snacks and drinks to help children learn about what is good for them.

Outcomes for children require improvement

Weaknesses in planning and teaching methods mean that children are not developing as quickly in all areas of learning. That said, they do make some progress and are gaining basic skills to prepare them for their future learning. Children are well prepared emotionally and show a keen interest in some activities.

Setting details

Unique reference number	EY492209
Local authority	Coventry
Inspection number	1083997
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 December 2016
Telephone number	

The childminder was registered in 2015 and lives in the Willenhall district in Coventry. The childminder operates all year round from 7.30am to 6pm, all week, except for bank holidays and family holidays.

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