

Crafty Wizards Pre-School

Crazy Wizards Pre School, Forty Foot Way, New Way, New Eltham, Greenwich, SE9 2EX



Inspection date	26 June 2017
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational and committed to providing the highest quality provision for children and parents. They have high expectations of staff and children, and consistently promote a can-do attitude throughout the setting.
- Staff are extremely motivated and display inspirational teamwork. Children play exceptionally well together, taking turns and sharing resources.
- Children are excited to explore the interesting and imaginative resources and activities that are planned by the staff. Staff monitor children's progress. They ensure activities focus precisely on children's interests to rapidly build on their skills and knowledge. This helps children to become engaged in their learning at all times.
- Children are extremely confident and develop superb physical and communication skills. They freely explore the highly stimulating resources and activities in the safe environment. Settling-in procedures are given the utmost priority to ensure children quickly become familiar with their new surroundings.
- Staff have an in-depth understanding of their role in promoting children's development. They join in with children as they play and use consistently strong teaching skills. Staff skilfully incorporate children's identified next steps in learning into activities.
- The management team and the staff establish extremely effective partnerships with parents and other professionals. They work closely together to create a supportive culture and continuously strive to ensure they impact positively on the outcomes for children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the variety of existing opportunities that are already available for children to relax and sit quietly, to help promote their overall well-being even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the director.
- The inspector held a meeting with the management team and spoke with staff and children at convenient times throughout the inspection.
- The inspector talked to parents during the inspection and took account of their views.
- The inspector checked evidence of suitability and qualifications of staff working with children, and discussed the self-evaluation and improvement plan.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are fully aware of their responsibilities and the procedures to follow to help keep children safe. They meticulously follow risk assessments and know how to administer first aid. The director supports other professionals in the borough to develop their practice. For example, he holds training sessions to discuss how to better support children with their early communication skills. He and his manager have an in-depth understanding of their staff, for example, through supervision meetings and observing their practice. Staff receive excellent training opportunities and experiences to extend their knowledge. They work closely in partnership with other professionals, which adds greatly to the quality of teaching and supports children's future learning.

Quality of teaching, learning and assessment is outstanding

Staff actively encourage children to lead their own play. Children use their imagination to build different structures using a toolbox and blocks. Staff expertly expand this as they introduce books which show similar structures and discuss the differences between them. This helps to enhance children's learning and introduces them to different types of literature. Children develop an understanding of mathematical concepts. They independently use scales to measure the sand when they pretend to make a cake. Staff's skilful questioning encourages children to investigate for themselves. This contributes strongly to the development of excellent communication, teamwork and problem-solving skills.

Personal development, behaviour and welfare are outstanding

Staff deployment is highly effective. They closely supervise children and accommodate their needs exceptionally well. They provide children with stability and work closely with parents to plan for and meet children's needs and care routines from the start. Children form strong attachments with their key person, which helps to promote confidence and self-esteem. Staff fully encourage children's independence skills, such as preparing their own food at snack time. They use this time exceedingly well to teach children how to use cutlery in a safe way and talk about healthy food options. On sports day, children are able to demonstrate their acquired physical skills to parents and peers, for example, as they balance and jump during the obstacle course. The provider recognises that occasionally, children would benefit from even more opportunities to rest and relax, should they wish to do so.

Outcomes for children are outstanding

Children, including funded children and those who have special educational needs and/or disabilities, are highly confident and independent learners. Any gaps in their learning are closing rapidly and they acquire the key skills they need in readiness for moving on to school. They demonstrate excellent communication, early literacy and social skills.

Setting details

Unique reference number	EY429464
Local authority	Greenwich
Inspection number	1094916
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	83
Name of registered person	Crafty Wizards Limited
Registered person unique reference number	RP530756
Date of previous inspection	15 April 2015
Telephone number	02083553002

Crafty Wizards Pre-School is run by Crafty Wizards Ltd. It registered in 2011 and operates from a community hall in Eltham, in the London Borough of Greenwich. The pre-school is open each weekday from 8am to 4.30pm, during school term time only. There are 11 members of staff working with the children, eight of whom have relevant early years qualifications, including the director who holds early years teacher status. The pre-school provides funded early education for two-, three- and four-year-old children.

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