

Little Dragons @ Marsh

Olive House, Kings Square, High Wycombe, Bucks, HP11 1RX



Inspection date	26 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and the manager are ambitious and aim to achieve the highest standards in care and education provided to children. They work together with parents and local authorities to continuously drive improvements and maintain consistency in children's care and learning.
- Staff know children very well. They use their observations and information gained from parents about their children to identify any weaker areas and to plan their next steps. Children are motivated to learn and make good progress in all areas of learning.
- Children have good opportunities to explore and learn indoors and outside. Staff provide exciting and purposeful activities that engage children very well.
- Staff are good role models to children. Children listen to staff and respond positively to their instructions. They behave very well and are well mannered.
- The management team provides professional development and effective coaching to staff to maintain good-quality care and teaching practice.

It is not yet outstanding because:

- At times, staff do not give children enough time or opportunity to think for themselves.
- Sometimes, staff do not provide opportunities for children to develop and use their home language during their play to help build on their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to think for themselves and give them time to consider their ideas before giving them an answer or asking the next question
- enhance children's communication and language development by providing more opportunities for them to use their home languages alongside English.

Inspection activities

- The inspector spoke with the provider, the manager, and some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff's suitability and safeguarding.
- The inspector observed activities and daily routines indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider knows what sort of things he must notify to Ofsted. He follows safer recruitment procedures to ensure all people recruited are suitable to work with children and have ongoing suitability checks. The manager and staff know the nursery's safeguarding policies and procedures. They know what actions to take in various child protection situations to keep them safe. The manager and staff work very well as a team. They closely monitor children's individual achievements and their ongoing progress. The manager monitors different groups of children and identifies areas for development. She helps staff to implement additional support to help all children achieve the best possible outcomes. They involve support from outside agencies when needed.

Quality of teaching, learning and assessment is good

Teaching is consistently strong and children, including those in receipt of the early pupil premium, fully benefit from attending this setting. Staff plan challenging and interesting activities that help children to stretch their imaginations and to consolidate their existing knowledge. For example, staff discuss with children where butterflies come from when they find a caterpillar in the garden. Staff support most children's communication and language skills well. Children hold meaningful discussions with staff during various activities and spontaneous discoveries. For example, children are fascinated to talk about airplanes they see in the sky or birds they notice outdoors.

Personal development, behaviour and welfare are good

Staff conduct thorough risk assessments to ensure premises and resources are safe and suitable for children. They carefully deploy themselves effectively indoors and outdoors throughout the day to maintain good supervision of children. Children settle very well in a welcoming and safe environment. They form warm and secure bonds with all staff and children. Staff teach children to have respect for each other's views and cultures, which they celebrate together at the nursery. Children follow good hygiene routines and learn about the benefits of healthy eating and exercise. They enjoy regular outdoor play.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. They gain valuable skills and independence that prepare them for their next stages in learning and eventual move to school. For example, children develop good coordination, identify their names and gain mathematical knowledge. Children are able to concentrate on different tasks and play cooperatively together.

Setting details

Unique reference number	EY494628
Local authority	Buckinghamshire
Inspection number	1101008
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	53
Name of registered person	Paul Kilby Aitchison
Registered person unique reference number	RP904272
Date of previous inspection	Not applicable
Telephone number	07702559116

Little Dragons @ Marsh registered in 2015. The nursery operates from a converted office building located in High Wycombe, Buckinghamshire. The nursery opens every weekday from 9am until 3pm, during term time only. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs eight members of staff, all of whom hold a relevant childcare qualification at level 2 or above.

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