

Hope Montessori Nursery School



Unit 11a, West End Quay, South Wharf Road, London, W2 1JB

Inspection date 27 June 2017
Previous inspection date 30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and nurturing learning environment. Children settle readily into daily activities, make friends and relate well to each other and staff. They have good attitudes to learning. Children's behaviour is good.
- Staff know children remarkably well. They provide good support to help them catch up when required. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages in their learning and development, including starting school.
- Staff work effectively in partnership with parents. For example, they keep parents fully informed about their children's progress and well-being and encourage them to contribute to the next steps in their children's learning.
- Managers offer ongoing support and professional development to staff. For example, they regularly assess and monitor the quality of their work to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Occasionally, some staff do not make the most of opportunities to help extend children's growing vocabulary and thinking skills further.
- There are few opportunities for older children to develop their physical skills through challenging play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to extend children's vocabulary and thinking skills
- explore more ways to help older children to challenge their physical skills.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the provider and managers.
- The inspector carried out joint observations with the nursery manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable to work with children. Managers ensure staff have a good knowledge of safeguarding practices. Staff understand the correct procedures to follow if they have any welfare concerns about a child or adults. Managers observe staff and offer them constructive feedback to strengthen their skills. Staff benefit from additional training courses and use their new skills effectively to improve children's outcomes. Managers and staff check the progress children make and seek support from relevant agencies to meet the needs of each child. Parents are happy with the good service and care their children receive from staff.

Quality of teaching, learning and assessment is good

Staff gather information from parents during settling-in visits and through their ongoing observations of children's play. They generally plan and provide a stimulating range of learning experiences to motivate children to learn. Staff encourage children's creativity. Children experiment with different paint colours, create colourful pictures and make good comments on how colours change when they mix. They enjoy exploring musical instruments and listen to sounds they make. Managers act on the views of parents, children and others when evaluating the quality of the provision. Since the last inspection, staff provide more activities to help children learn about different people and their communities. For example, children sing multicultural songs and visit places of interest in the local community and beyond. Staff support children's early literacy. Children love books and talk about their favourite pictures.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they help children understand right from wrong and manage their behaviour well. They share their behaviour expectations with parents and children so that they know what is expected. Children learn to share resources fairly, take turns and help to tidy up toys. They enjoy healthy snacks and meals. Older children learn to serve meals to their friends. Children have a good awareness of personal safety. For example, they learn to use tools safely. Staff conduct regular thorough checks on outings, the premises and resources to keep children safe and secure. They undertake fire drills regularly and help children learn how to leave the building calmly and safely in an emergency.

Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. Babies squeal happily, learn new words and play safely. Children listen attentively and respond well to instructions. Older children sort and match objects, count and recognise numerals. They develop the skills to solve problems. They know some letters and sounds, and are beginning to relate some objects to their initial sounds.

Setting details

Unique reference number	EY366745
Local authority	Westminster
Inspection number	1093285
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	40
Name of registered person	Hope Montessori Nursery School Ltd
Registered person unique reference number	RP910998
Date of previous inspection	30 April 2015
Telephone number	07971 782 685

Hope Montessori Nursery School registered in 2008. The nursery is situated in Paddington, in the London Borough of Westminster. The nursery operates each weekday from 7.30am to 6pm, throughout most of the year. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 11 members of staff, of whom 10 hold appropriate early years qualifications ranging from level 2 to level 4. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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