

Nurture Nursery & Pre School Truro



Truro Learning Academy, Albany Road, Truro, TR1 3PQ

Inspection date	26 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact warmly with the children, who feel safe and secure in the setting.
- Key persons have a good knowledge of each child's level of development. They are responsive to children's needs and interests, and provide activities that challenge children well. Children make good progress from their starting points.
- Children are familiar with routines at the setting. Staff support them well in managing their feelings, minimising any disruption to others.
- With active encouragement by staff, parents' involvement in their children's learning and development is good.
- Staff work closely and effectively with local schools to support children well when they move on to school.
- The management team encourages staff well to evaluate and reflect on the quality of the provision. They use this information successfully to accurately identify areas for improvement that benefit the children.

It is not yet outstanding because:

- Use of outdoor areas does not encourage or support children to rest, play quietly and engage in calmer activities if they want, such as looking at books and talking and listening with others.
- Staff do not consistently clarify the learning intentions of the activities they provide with children, to maintain children's involvement and better support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide areas outdoors that support children to play quietly, rest and engage in calm activities
- continue developing staff skills so that they better support children to understand the learning intentions of activities to maintain their involvement and learning.

Inspection activities

- The inspector observed staff and children in the playrooms and the outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked documentation relating to suitability checks and training records, and sampled documentation, including planning and children's progress records.
- The inspector held discussions with the provider, manager and staff.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have completed training which has increased their understanding of child protection issues and children who may be at risk of harm. Management analyses children's progress records well to ensure that all areas of learning receive equal focus and that gaps in children's development close rapidly. Management monitors staff performance well and supports staff to put into practice the knowledge they gain from training. For example, reorganising routines to support young children's needs.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well to identify any children who need extra help. They skilfully listen to and observe children. Staff gain a detailed knowledge of children's interests and plan activities that build on and extend learning successfully. When young children are reluctant to touch or handle different materials and textures, staff tempt them to do so by placing objects of interest within those materials. Staff encourage children to use a range of materials when painting, modelling different techniques. Staff join children in their physical play as children ride tricycles. They direct traffic, teaching children rules, to control their speed and be safe. Staff sensitively encourage reluctant talkers to repeat instructions in their play. Staff plan ways that they can address all areas of learning to meet children's different developmental needs, using the theme of the week well. Young children develop good independence skills and increased self-awareness. Staff provide them with mirrors so that they can wipe their faces clean with individual flannels after meals.

Personal development, behaviour and welfare are good

Children of all ages are confident and secure enough to choose and explore the toys and equipment. Staff have good links with other professionals. They share information well to support children's move to future education. Effective partnerships with parents and other professionals enable staff to support children and their families well. Staff encourage children to use sign language, to support their communication further. They are sensitive to the needs of children who learn English as an additional language and work closely with parents to support them. Children behave well. They are all familiar with the expectations of the setting. Staff provide positive models of considerate and calm behaviour. Children enjoy daily outdoor play, where they have space for energetic play, and they observe and explore the environment with interest and enthusiasm.

Outcomes for children are good

Children develop good skills that prepare them well for future learning and going to school. They are very independent and develop good literacy skills. For example, all children listen attentively to stories. Older children confidently talk to adults and volunteer information. Two-year-olds learn to pour out their drinks, and older children help prepare for meals, counting out how many pieces of cutlery are needed.

Setting details

Unique reference number	EY493608
Local authority	Cornwall
Inspection number	1101042
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	45
Name of registered person	Nurture Nursery (Truro) Ltd
Registered person unique reference number	RP906484
Date of previous inspection	Not applicable
Telephone number	01637 839340

Nurture Nursery & Pre School Truro opened in 2015. It is one of three nurseries run by Nurture Nursery Ltd. It operates in the grounds of Truro Learning Academy, in the city of Truro, Cornwall. The nursery opens five days a week from 8am to 6pm. It operates all year round. The nursery provides funded education for two-, three- and four-year-old children. It employs six childcare staff. Of these, one has an early years qualification at level 4, four have qualifications at level 3, and one has a qualification at level 2. The nursery follows forest school principles.

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