

Whizz Kids Breakfast and Afterschool Club



St. John & St. Francis VA Primary School, Weston Zoyland Road, Bridgwater, Somerset, TA6 5BP

Inspection date	27 June 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children well in their play and enable them to develop their skills, complementing their learning at school. Children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.
- Children behave well and respond positively to the high expectations from staff. They develop good friendships, play well together and build confidence in their own abilities.
- Children have good opportunities to make independent choices in their play. Staff value and include children's ideas when planning activities.
- Staff have good partnerships with parents and the host school. They share information daily with parents and school staff to enhance consistency in children's care. This also enables staff to build on what children learn in school.
- The manager involves the staff team well to reflect accurately on practice and the quality of the club. She gathers the views of parents and children to identify areas for improvement.

It is not yet outstanding because:

- Staff do not consistently encourage young children to join in group discussions and share how their day has been.
- At times, staff do not organise daily routines well enough and children have to wait for what is coming next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to contribute to group discussions
- improve the organisation of daily routines so that children are not left waiting.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with the manager, provider, staff and children at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector spoke to some parents to gain their views and took account of written comments left for the inspection.
- The inspector reviewed the self-evaluation form.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff receive regular training so that they know how to protect children's welfare. For example, they have completed child protection training and are confident about signs and symptoms that may indicate that a child is at risk of harm. The manager ensures that staff deploy themselves well and supervise children during activities to keep them safe. The management team supports the staff well to evaluate the provision through regular meetings with other clubs run by the provider. This enables staff to increase their skills and reflect as a team to identify areas for improvement. For example, the manager has introduced weekly theme planning that follows children's interests and offers them new challenges.

Quality of teaching, learning and assessment is good

Staff provide children with good opportunities to have fun before and after school. They seek information from parents and teachers to support their planning of activities. This works well and older children enjoy sharing experiences of what they have done or what has happened during the school day. Staff encourage and support children's interests well. For example, children are keen to follow 'challenge' cards when playing with spinners. They see if they can complete the tasks before the toys stop spinning. Tasks include building towers and counting bricks. Staff successfully support children's learning to build on the skills they develop in school. Children enjoy making models or drawing pictures. Children are confident communicators. They play with small-world toys. Staff play alongside children and help them to understand the world around them. Children spend time outdoors each day, enjoying fresh air and vigorous exercise. Staff help to extend their physical skills well, for example, by playing rounders or tennis. Children listen carefully and are able to use good physical control.

Personal development, behaviour and welfare are good

Children are happy and confident in the club. They know the routines well. The older children support younger children and form firm friendships. Children follow good hygiene routines and learn about food that is good for them. They enjoy healthy, nutritious snacks and drinks and often help in their preparation. They also wash up their dishes after snack. Children learn to take care of their environment and help tidy away resources. They take manageable risks as they play on large equipment, such as balancing ropes, boosting their confidence in their own abilities. Young children follow on from their sports day at school by racing on scooters, proudly showing friends the stickers they won. Staff are warm and friendly and show a strong interest in what children do and say. This contributes well towards all children feeling emotionally secure.

Setting details

Unique reference number	EY290573
Local authority	Somerset
Inspection number	1092055
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	50
Name of registered person	Salant Ltd T/A Butterflies Day Nurseries Ltd
Registered person unique reference number	RP521064
Date of previous inspection	27 January 2015
Telephone number	07731 396178

Whizz Kids Breakfast and After School Club registered in 2004. It is run by a private company and operates from a classroom at St John and St Francis Primary School in Bridgwater, Somerset. The after-school club is open each weekday during term time from 3.15pm to 5.30pm, and the breakfast club operates each morning from 8am to 9am. A holiday club runs during the Easter holidays and for four weeks in the summer holidays from 8am to 6pm. There are four members of staff working with children. Of these, one has a level 5 qualification and two have a level 3 qualification.

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