

Inspection date	22 June 2017
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The staff team is experienced and work well as a team. It plans a wide range of fun activities that captures children's interests and imaginations. Children relish playing and are learning new skills.
- Children are well cared for. Staff understand they have had a full day in school. They plan space and opportunities for them to play, rest, eat, drink and be with friends.
- Staff are good role models for children. They develop warm relationships with children and promote good manners and behaviour at all times.
- Staff have good relationships with the school and the pre-school on site. They get to know children well and develop a consistent approach to their care and development.
- The provider supports staff to develop their knowledge and skills in a range of training events. Staff are confident and have a good understanding of their role.
- Parents are welcomed in the club. Staff regularly share information about their children's experiences and well-being.

It is not yet outstanding because:

- Staff have not fully considered how children can be more involved in the planning and organisation of the club.
- Although the provider and staff reflect on the quality of their work, they do not use the information as well as possible to develop well-targeted plans to raise practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to be involved in the planning and organisation of the club
- make better use of information gained from self-evaluation to develop targeted plans that raise the quality.

Inspection activities

- The inspector observed the quality of staff's interactions during activities indoors and assessed the impact this has on children's development and enjoyment.
- The inspector talked to staff and children at appropriate times throughout the inspection and met with the manager and the provider.
- The inspector looked at a range of documentation, including policies and evidence of the suitability of staff working with children.
- The inspector took account of the views of parents from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good knowledge of safeguarding issues and local referral procedures. They effectively identify and minimise potential risks to children. The majority of staff hold current first-aid certificates. Staff recruitment and performance management procedures are robust. Staff have regular meetings and share good practice tips, contributing to the positive culture in the club. Staff are confident and enthusiastic in their roles. Parents have a highly positive view of the club. They value the individual attention staff give to children and how well they get to know them. Children's moves in and out of the club are well planned. Staff actively involve parents in settling their children in the club. They gather information about children's experiences in school and pre-school. They share detailed information about children's well-being, particularly when they first start.

Quality of teaching, learning and assessment is good

Staff are skilful in engaging children in play. They are motivating, encouraging children to test their skills and to try new things. Children are developing good personal skills. They are eager to explore activities and talk with confidence to staff and other children. Children relish the opportunities to practise their physical skills in well-planned games. They show resilience as they try to make a toy plate spin on a stick. When they succeed, they share their pride with others, demonstrating good understanding and eloquence. Staff devise creative games, pretending to have magic powers that enthrall children. Children have to be quiet, listen and guess. At the appropriate time, they call out their ideas with great self-confidence. The well-planned environment actively encourages children to make choices. Some children enjoy craft, drawing, card games and marble runs. Others practise sums from school. All are active and happy.

Personal development, behaviour and welfare are good

Children enter with confidence and display good levels of security in the club. Staff escort younger children to the club and model politeness and safety at all times. For instance, stopping to let others go first when appropriate. Children demonstrate good manners and behaviour. They automatically give thanks when helped by staff or friends. They take turns in games, waiting patiently to throw bean bags at cans or hoops onto sticks. They play with gusto and cheer heartily at their attempts, recognising each other's achievements and demonstrating good camaraderie. Staff sensitively supervise younger children to help them follow consistent, good hygiene routines. Children know to use soap and to dry their hands well. Children experience healthy eating as they enjoy the freshly cooked, hot snack. They confidently choose if they want cheese as well as bolognese sauce with their pasta. They demonstrate good social skills as they chat, laugh and join in conversations about their day at school.

Outcomes for children

Setting details

Unique reference number	301713
Local authority	Blackburn
Inspection number	1090529
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	87
Name of registered person	School's Out Kids Club Ltd
Registered person unique reference number	RP904028
Date of previous inspection	30 April 2015
Telephone number	01204 853 799

Edgworth registered in 1992. The club employs 10 members of childcare staff. Of these, seven hold appropriate qualifications at level 2 or above. The club opens from Monday to Friday, term time. Sessions are from 7.15am until 9am and from 3.15pm until 6pm.

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