

Childminder Report

Inspection date

26 June 2017

Previous inspection date

18 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with other professionals. They work well together to set targets for children to provide good continuity of care and learning and help children to settle well.
- The childminder provides exciting and challenging activities, helping children to make good progress in their learning and development.
- The childminder teaches children about equality and diversity. They learn how some children need extra help to support their development. This helps children to understand about differences between themselves and others.
- The childminder monitors children's progress well, to identify areas they need extra support. This helps her to narrow any gaps in children's learning and development with success.
- The childminder and children share warm, close relationships. Children enjoy being in the childminder's care and are emotionally secure.

It is not yet outstanding because:

- The childminder does not provide many activities to support children's understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more activities to build on children's mathematical development.

Inspection activities

- The inspector observed children in the main play area.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector sampled documents, including safeguarding, registers and risk assessments.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role in keeping children safe. She is aware of the procedures to follow if she had any concerns regarding children's welfare. The childminder makes sure she complies with the legal requirements. She maintains her ratios and does not leave minded children alone at any time. The childminder carries out risk assessments on her home and for outings to keep children safe. The childminder successfully reviews her own practice to identify any training that might be of benefit. Recent training has included learning yoga to teach the children. This has greatly improved children's physical development.

Quality of teaching, learning and assessment is good

The childminder works well in partnership with parents to assess children's starting points. She successfully uses this information to track children's progress effectively and to identify what they need to do next. The childminder plans activities to enhance children's development successfully, using their interests and next steps of learning effectively. The childminder successfully gathers the views of the parents to help her evaluate her provision and identify areas for improvement. She shares with parents what activities they can carry out to support children's learning and development at home. For example, she discusses how they can use different-sized balls to develop younger children's physical development. This helps provide good continuity of care and learning for children.

Personal development, behaviour and welfare are good

The childminder builds children's confidence in trying new activities. She praises them as they attempt activities, such as reaching for toys to play with. The childminder supports children's physical development well. For instance, she works with children to build the muscles in their legs so they can learn how to crawl. The childminder works closely with parents to provide healthy and balanced meals to help children to thrive. The childminder is consistent in her approach to behaviour management. She teaches the children the importance of sharing. Children behave well.

Outcomes for children are good

Children are well prepared for the next stage in their learning. Given children's starting points, they progress well. They learn how to grasp toys to explore and push buttons to make lights flash, helping to develop their physical skills. Children develop good language skills. They babble and respond to instructions, smiling with glee when they succeed.

Setting details

Unique reference number	EY384454
Local authority	Sutton
Inspection number	1100783
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 March 2010
Telephone number	

The childminder registered in 2010. She lives in Sutton, Surrey. The childminder works full time, Monday to Friday, for 48 weeks of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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