

Little Achievers Forest School Nursery



Ramsgreave Hall Farm, Higher Ramsgreave Road, Ramsgreave, Blackburn, BB1 9DQ

Inspection date	22 June 2017
Previous inspection date	27 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not use what they know about children's learning to consistently plan and provide levels of challenge that are well matched to their interests and promote their good progress.
- Managers do not coach staff with enough rigour, including to help them form positive partnerships with parents that promote continuity for children's learning and welfare.
- Staff do not always obtain enough information from parents about what children can do or provide accurately matched care practices that consistently underpin children's well-being and learning.
- Staff miss opportunities to teach children why effective hygiene routines and some foods contribute to their well-being. Teaching to help children develop independence is not always well matched to children's individual needs.
- Managers do not robustly reflect on practice to identify where the quality of provision can be improved to promote children's learning and welfare.

It has the following strengths

- Staff who have qualifications in paediatric first aid are deployed effectively to help support children's welfare. Children's individual dietary needs are provided for.
- Children demonstrate secure emotional attachments to staff who promote their confidence through praise and encouragement.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that information about all children's individual needs, interests and stages of development is used to plan and provide levels of challenge that are accurately targeted to promote their good progress 	28/07/2017
<ul style="list-style-type: none"> ■ improve the rigour with which staff are coached and mentored, including for forming positive partnerships with parents that promote continuity for children's care and learning 	28/07/2017
<ul style="list-style-type: none"> ■ improve detail with which information about what children can do is obtained from parents to help meet children's individual needs. 	28/07/2017

To further improve the quality of the early years provision the provider should:

- improve the teaching to help children learn how effective hygiene routines and nutritious foods contribute to maintaining their good health
- improve the accuracy of teaching to help children gain self-help skills and greater independence based on their individual needs
- reflect rigorously on all aspects of the provision and promote continuous improvement in the quality of care practices and learning for children.

Inspection activities

- This inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed the quality of practice indoors and outside and assessed the impact of this on children's welfare and learning.
- The inspector spoke to staff and children during the inspection. The inspector spoke to two parents and took into account four parents' written views about the setting.
- The inspector and the manager carried out several joint observations of teaching.
- The inspector held discussions with the manager and the managing director of the owning company. She examined relevant documents, including evidence of the checks on the suitability of staff working in the setting.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. There are suitable measures in place to supervise visitors to the setting, including parents. The manager reviews the procedures to help minimise risk to children, such as staff deployment, ratios and child supervision, when more guidance is needed for staff after any incidents. Staff and the manager have a comprehensive knowledge of the correct authorities to whom safeguarding concerns should be reported. All required policies to help safeguard children's welfare are regularly reviewed to check their relevance. Staff and the manager maintain all statutory information required for each child, helping to underpin children's welfare. However, the manager does not help all staff to build on their skills, including the development of consistently good communication with parents that leads to care and teaching tailored for individual children. Reflection on practice lacks the detail and breadth needed for improvement.

Quality of teaching, learning and assessment requires improvement

Staff do not always have the skills or vigilance to provide challenging activities and interactions for all children. This leads to some children not receiving effective learning experiences that involve high-quality teaching. Planning for children's future learning also does not always address weaker areas and sometimes focuses on those where children find it easier to make progress. Staff do not have a consistently good understanding of how to plan the learning environment or quickly engage children in activities that reflect their interests and promote good progress. For example, children in the two- to three-year-olds room are provided with activities for making marks when outdoors that are better suited to pre-school age children.

Personal development, behaviour and welfare require improvement

The manager deploys staff so that there are suitable numbers available to work with children, although staff are not always skilled enough to recognise how to best promote children's care and learning. Parents choose how they are provided with suitable information about their children's daily care and activities, contributing to partnership working. Children enjoy experiences that help them to develop a positive awareness of diversity. They ask to make cards to send messages of goodwill to other children who are celebrating festivals. This also contributes to developing their manipulative skills.

Outcomes for children require improvement

Not all children make enough progress towards gaining the skills they need for their next stages in learning, including some for whom the setting receives early education funding. They do not learn effectively why some factors contribute to their good health or gain strong self-help or independence skills. Children learn to use good manners, such as at mealtimes, and begin to share and take turns. They take part in daily outdoor activities.

Setting details

Unique reference number	EY376838
Local authority	Lancashire
Inspection number	1100647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	45
Name of registered person	Rosy Apple Childcare Limited
Registered person unique reference number	RP900898
Date of previous inspection	27 March 2014
Telephone number	01254 246 712

Little Achievers Forest School Nursery registered in 2008 and is one of five settings managed by Rosy Apple Childcare Ltd. The setting operates from 7.30am to 6pm all year round, excluding bank holidays and one week at Christmas. Ten members of childcare staff are employed, of whom six have relevant qualifications at level 3 or above. The nursery receives early education funding for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

