

Jack And Jill Preschool

Trinity Methodist Church, Lingfield Road, East Grinstead, West Sussex, RH19 2HA



Inspection date

27 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the setting effectively and seeks the views of parents, staff and children to improve and develop it further.
- The manager and staff continually evaluate and reflect on their practice. They track children's progress, identify any gaps in learning and implement a plan to help ensure all children progress well.
- Children have lots of opportunities to learn about the world around us. For example, they built a wormery and learn how caterpillars develop and grow into butterflies.
- The manager and staff support children's emotional development well. For example, they praise them and build on their self-esteem and confidence.
- The manager and staff prepare children well for school. For example, children begin to sound out letters and words ready for early literacy.
- The manager has a good relationship with other early years providers that children attend. They work well together to promote children's learning and care.

It is not yet outstanding because:

- The manager does not fully provide children with a wide range of resources and activities to challenge them further, particularly for those who enjoy playing and learning outdoors.
- The manager and staff do not consistently provide the best opportunities to extend children's knowledge of technological equipment so they understand how some things work for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities, experiences and resources available to challenge and support those children who enjoy learning outside
- strengthen children's understanding of technology and help them learn how some things work for a purpose.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager keeps staff up to date with current practices well. Safeguarding is effective. The manager and staff know what to do and whom to contact if they have a concern about children's welfare. The manager supports staff effectively. She has good systems for developing and improving staff's skills. Staff attend relevant training and cascade details to other staff to help improve teaching skills. For example, staff are now better able to support children's individual learning needs and plan activities taking into account how children learn. The manager and staff work well with parents and share information well. For example, staff provide ideas to support the current pre-school topic. Parents also share children's 'wow' moments and display them on a noticeboard.

Quality of teaching, learning and assessment is good

The manager and staff know the children well and adapt activities effectively for children's individual needs, overall. For example, during story time, staff ask challenging questions to older children and use gestures, tones and different voices to engage younger children. The good settling-in procedures allow staff to plan children's next steps right from the start. For example, staff set up role-play activities to help children settle. Staff support children's early mathematical skills effectively and prepare them well for school. For example, staff name shapes and ask questions to help children to think for themselves, such as 'which tower is bigger?' Staff extend children's vocabulary effectively. For example, when discussing fruit a member of staff named an aubergine. The manager and staff listen to the views of children. For example, boys expressed an interest in having comics in the book area, which is now well attended.

Personal development, behaviour and welfare are good

The manager and staff teach children effectively about personal safety. For example, they know not to run on a slippery floor. The manager and staff act as positive role models for children, who behave well and are beginning to be aware of the needs of others. For example, an older child shared some role-play resources with a younger child. Staff challenge children's stereotypical views in play effectively and discuss how both girls and boys can be bus drivers, police officers and can like all colours. Children choose their own resources and are motivated to learn.

Outcomes for children are good

Children learn to be independent and carry out some tasks for themselves. For example, children find and display their own name to self-register and know where to put their bags, lunch and drinks. Children learn good communication and language skills. For example, while playing in the pretend vets they learn that a thermometer is used to measure temperature and a syringe is used to give an injection. Children play cooperatively together and learn how to share and negotiate well. Children develop good physical skills, for example, as they play and run in the outdoor area.

Setting details

Unique reference number	EY488932
Local authority	West Sussex
Inspection number	1010373
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	37
Name of registered person	Susan Gilding
Registered person unique reference number	RP907953
Date of previous inspection	Not applicable
Telephone number	01342 313907

Jack and Jill Preschool has been operating since 1997. The pre-school registered at the current premises in 2015. It operates from a church hall in East Grinstead, West Sussex. It is open Mondays and Wednesdays from 9am to 3pm, and on Tuesdays, Thursdays and Fridays from 9am to 1pm. The setting is in receipt of funding for the provision of free early education for children aged two and three years. There are six staff, five of whom hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

